



LESSON PLAN

GRADE: 12

MEETING 8

DATE: 2/17/11

**THEME: Preparing for the
Culminating Presentation**

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

- ◆ Direct students to look at the **cover of their portfolios**. Is it what the judges should see? Advise them to make a new one that they will be proud to present to their judges.
- ◆ Remind students they need **four examples of exemplary work** as well as reflection sheets for their portfolios.
- ◆ Remind students that all the items which are found on their **Final Advisory Portfolio Checklist** are a *graduation* requirement. Review that the items we have worked on this year should have been added by now:
 1. WOIS Interest Profiler
 2. WOIS Career Interest Areas
 3. WOIS Training Plan
 4. WOIS Career Map
 5. WOIS Reflection
 6. R sum 
 7. Cover Letter
 8. Job Applications
 9. Two Letters of Recommendation
 10. Letter of Recommendation Information Sheet
- ◆ If you need help with getting your portfolios up-to-date, plan to attend the help sessions on **Tuesday, February 22** from 3:15 to 4:30 in the library. Student Led Conferences are **March 30, 31, and April 1**.

Lesson Goals:

Students will begin preparing for their Student Led Conferences which will be a warm-up for their Culminating Project Presentation.

ESSENTIAL QUESTIONS:

Who am I?
How can I present myself clearly?

MATERIALS NEEDED:

Culminating Presentation Scoring Sheet (class set)
Instruction for Preparing the Senior Presentations and SLC (from Lesson 7)
Planning Your Culminating Project/Portfolio Presentation (from Lesson 7 as well as pages 10, 11 of the **Culminating Project Packet**)
Note Cards (class set)
The Culminating Project Mid-Year Status Report (page 9 of the **Culminating Project Packet** students worked on during Lesson 5)

CLASSROOM REVIEW:

Planning Your Culminating Project/Portfolio Presentation (5 minutes)
Review what is to be in the presentation for the SLC and the presentation to community judges.

**CLASSROOM
ACTIVITY 1:**

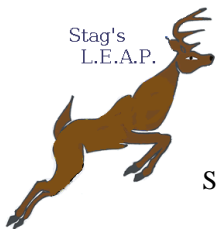
Students will be shown a video of a very well-conducted Culminating Project presentation. Stress with the students that their presentation must be as professional and nicely done.

With any time remaining, students should continue to plan their presentations using the planning guide they received last time.

Note: Please e-mail Tammy the names of your students who are not prepared and seem at a loss.

ASSESSMENT:

1 point for participation (presenting the Senior SLC), and 1 point for completing the SLC outline worksheet.



Stag's
L.E.A.P.

CULMINATING PRESENTATION SCORING SHEET

Student Name _____ Advisor _____

Scoring: 0 = not included, 1 = poor, 2 = low average, 3 = average, 4 = above average, 5 = excellent
 Comments _____ Score _____

Personalization: Presenter shares individuality and uniqueness.							
Creativity/Presentation Tools: The presentation is interesting because of its creativity, originality and presentation tools.							
Communication: The presenter communicates effectively by utilizing eye contact, a clear voice and enthusiasm.							
Introduction/Conclusion: The presenter includes an introduction and conclusion, asks for questions and thanks guests.							
Academic: The presenter describes academic experience and its influence on his/her, highlights learning.							
Career: The presenter shares activities experiences and how these relate to career and future goals.							
Personal & Social: The presenter communicates self-knowledge showing development of interests, passions, abilities and personality.							
Appearance: The presenter is dressed appropriately (business attire—for job interview).							
Overall Presentation: The presenter effectively connected interests, abilities, academic preparation to career and future goals. 8—15 minutes.							

Required to pass:
 Minimum of 1 in each category
 Minimum total of 27 points
 Name of Board Member: _____

Total: _____