



Lesson Plan

GRADE: 11

MEETING: 6

DATE: 01/13/2011

THEME: *ORGANIZE STUDENT PORTFOLIOS*
EVALUATE STUDENT PORTFOLIOS

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

Reminders:

Be sure to check on the DPHS website under the Stag's LEAP link to get lesson information and handouts for advisory sessions that you may miss this year. As a junior it is important to get and keep your binder up to date, so you don't have to worry about it your senior year.

You should have your **two work samples with you today**, but if you do not please remember to bring two work samples to add to your portfolio. These are required for the student led conference. You may want to write this down in your planner or somewhere as a reminder.

The next advisory sessions will occur every two weeks, March 3, & March 29 (also April 14) will be 50 minute sessions to prepare for Student Led Conferences on March 30, 31 & April 1. Please be prepared for these lessons; be sure to have all assignments completed and in your portfolio.

Semester Finals Schedule: Wednesday, 1/26 = Periods 1 & 6

Early Release-Bus Thursday, 1/27 = Periods 2 & 5

Pick up @ 12:25 Friday, 1/28 = Periods 3 & 4

Encourage all students to go to Cornerstone after school to get help.

Lesson Goals:

- Continue to evaluate progress toward success in high school and beyond.

ESSENTIAL QUESTIONS:

- How do I plan for my future?
- Am I ready to begin planning for my student-led conference?

MATERIALS NEEDED:

- After High School Preparation Checklist (class set)
- Second Semester Class Schedule (class set)

☐ **Fines from office**

CLASSROOM REVIEW:

Completed College Application Form (5 minutes)

Check that the students have completely filled out the applications and that they are in the Career Development section of the portfolio.

Completed Work Samples and Reflection Forms (5 minutes)

Make sure each student has brought their work samples and reflection forms from semester 1, and that they are filed in the proper section of the portfolio.

CLASSROOM

ACTIVITY 1:

Second Semester Schedules (2-3 Minutes)

Hand out the new student schedules for the second semester. Answer any questions students may have about their new classes and teachers or about how to make changes in their schedules. To make a change, students must make an appointment with their counselor. Changes cannot be made after twelve days of the second semester have passed.

Note to Advisors: Counseling Center fines should be distributed during this period.

CLASSROOM

ACTIVITY 2:

After High School Preparation Checklist (10 minutes)

This year in advisory we have concentrated on what students will do after they graduate from high school. Distribute the checklist and go over it with the students. Explain anything they don't understand. Encourage them to do research on their own. This checklist is not just for people going to a four year school. WOIS has many tools to help choose an occupation and how to get the training. Financial assistance is also available for community colleges and other schools. Even if students aren't going to go to college right out of high school the same steps need to be followed later.

CLASSROOM

ACTIVITY 3:

Discuss: Six Pillars of Character: # 6 CITIZENSHIP

Citizenship includes civic virtues and duties that prescribe how we ought to behave as part of a community. The good citizen knows the laws and obeys them, yes, but that's not all. She volunteers and stays informed on the issues of the day, the better to execute her duties and privileges as a member of a self-governing democratic society. She does more than her "fair" share to make society work, now and for future generations. Such a commitment to the public sphere can have many expressions, such as conserving resources, recycling, using public transportation and cleaning up litter. The good citizen gives more than she takes.

ASSESSMENT:

1 point for participation in binder organization, 1 point for completing college application (applied to last advisory lesson), 1 point for completed work samples and reflection forms.

IMPORTANT NOTE:

Ask students to look through their binders and complete any handouts etc. that are incomplete. Next session we will begin to organize binders.

After High School Preparation Checklist

Every Year in High School

- Work with one of your parents to update your information in FAFSA4caster at www.fafsa4caster.ed.gov, and continue to save for college.
- Take challenging classes in core academic subjects plus computer science and the arts.
- Stay involved in school or community activities. Work or volunteer in areas that interest you.
- Talk to your school counselor or advisor about plans after high school.
- Go to www.KnowHow2Go.org for the “Four Steps to College” plus other helpful resources.
- Get answers to questions about college in the “Q&A of the week” on www.college.gov.
- Learn how to manage your money in the “Financial Section” of www.FederalStudentAid.ed.gov.

Parents

- Continue to talk to your child about their plans after high school.
- Keep an eye on your child’s study habits and grades – stay involved.
- Encourage your child to take advanced and challenging courses.
- Watch videos for parents on the “News for Parents Can Use” page at www.ed.gov/parents.
- Add to your child’s college savings account regularly.
- Address your concerns about if your child can or should go to college in the “parent/family” section of www.college.gov.
- Explore www.FederalStudentAid.ed.gov/parent for information on academic preparation, financial literacy, saving and borrowing for college.
- Learn from “Help Your Child Improve” in Test-Taking at www.ed.gov/parent (click on “Helping Your Child” and then “Archived publications”).

11th Grade

- Register and take the PSAT. You must take the PSAT in 11th grade to qualify for the National Merit Scholarship Program.
- Explore careers and their earning potential using WOIS and “Where Are You Going” booklet.
- Do a college search for the career of your choice in WOIS. Note the requirements, course offerings, costs, location and demographics of each school you are interested in.

- Go over the “What Will I Do After High School” and “Paying for College” handout with your parents.
- Go to college fairs and presentations by college representatives.
- Visit college campuses.
- In the spring, register and take the SAT or ACT. If you have difficulty paying the fee, check with Mrs. Oviatt for a fee waiver.
- Use www.FederalStudentAid.ed.gov/scholarship to find scholarships you might want to apply for. Some deadlines are as early as the summer between 11th and 12th grade.
- Learn how to avoid scholarship scams and identity theft from “Save Your Money, Save Your Identity” at www.FederalStudentAid.ed.gov/Isa .
- Familiarize yourself with ways to pay for college at www.FederalStudentAid.ed.gov/guide. “Funding Education Beyond High School: The Guide to Federal Student Aid” will be especially helpful.

Parents

- Talk to your child about the schools he or she is considering. Ask why those schools appeal to your child, and help him or her clarify goals and priorities. Discuss ways to finance costs of attending each school.
- Take your child to visit college campuses, preferably when classes are in session.
- Learn about student and parent loans in “Your Federal Student Loans: Learn the Basics and Manage Your Debt” at www.FederalStudentAid.ed.gov/repayingpub.

Summer Before 12th Grade

- Narrow the list of schools you are considering attending. If you can, visit the schools that interest you.
- Contact colleges to request information and applications for admission. Ask about financial aid, admission requirements and deadlines.
- Decide if you are going to apply for early decision. Learn the programs deadlines and requirements.
- Update your FAFSA4cater and compare the results to the actual costs of the colleges you will apply to. Be sure to apply for scholarships. Your goal is to minimize the amount of loan funds you borrow.

Parents

- Review your financial situation and make sure your child is applying for scholarships.
- Ask your employer whether scholarships are available for employee’s children.

After High School Preparation Checklist

12th Grade

- Work hard all year; second semester grades can affect scholarship and entrance eligibility.
- Stay involved in after-school activities and seek leadership roles.
- Register and take the SAT or Act if you haven't done so already or if you want to improve a score.
- Meet with Mrs. Oviatt to make sure you are on track to graduate and fulfill college admission requirements.
- Submit requests for recommendation letters early in the fall (portfolio requirement).
- Complete and submit college applications. Prepare your applications carefully. Follow the directions and pay close attention to deadlines.
- Have transcripts and SAT scores sent to the colleges you applied to.
- Before January, to prepare to apply for federal student aid, get a PIN at www.pin.ed.gov so that you can complete your application and access your information online. One of your parents also should get a PIN.
- Encourage your parents to complete income tax forms early.
- As soon after January 1 as possible, complete and submit your *Free Application for Federal Student Aid (FAFSA)* online at www.fafsa.ed.gov. You should submit your FAFSA by the earliest financial aid deadline of the schools you applied to, usually early February. If you have questions or need assistance with the process call 1-800-433-2343.
- You should receive your "Student Aid Report" (SAR) within three days to three weeks after you submit the FAFSA. Review it and quickly make any corrections and then submit them to the FAFSA processor.
- Complete any last minute scholarship applications.
- If possible, visit colleges that have invited you to enroll.
- Review your college acceptances and compare the college's financial aid packages. If you have questions, contact the school's financial aid office. Getting to know your financial aid office staff is a good idea—they can tell you about deadlines, other aid to apply for and other important paperwork you may need to submit.
- When you decide on a school you want to attend, notify that school of your commitment and pay any required deposit. Many schools require notification and a deposit by May 1.

Parents

- Work with your child on filling out the FAFSA.
- Go to www.irs.gov and read “IRS Publication 970, Tax Benefits for Higher Education” to see how you might benefit from federal income tax credits for education expenses.
- Help your child learn about the responsibilities involved in accepting student loans by reviewing with him or her “Your Federal Student Loans: Learn the Basics and Manage Your Debt” at www.FederalStudentAid.ed.gov/repayingpub.
- Look at communications from schools to which your child sent FAFSA information. If a school has offered Federal Direct Loans, Stafford Loans or Direct PLUS loans, the “Direct Loan Basics for Parents” brochure might be useful to you. Find it at www.direct.ed.gov/pubs/profpubs.html.

FEDERAL STUDENT AID RESOURCES CAN BE FOUND AT:

In depth info on federal student aid

www.studetnaid.ed.gov

conduct college and scholarship searches
estimate college costs
track and compare financial aid awards

YouTube

www.youtube.com/colgedotgov

Facebook

www.facebook.com/college.gov