



LESSON PLAN

GRADE: 11
MEETING: 5
DATE: 12/16/2010

THEME: Filling Out a College Application

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

Reminders:

- Be sure to check on the DPHS website under the Stag's LEAP link to get lesson information and handouts for advisory sessions that you may miss this year. As a junior it is important to get and keep your binder up to date, so you don't have to worry about it your senior year when you are working on your culminating project.
- Check to be sure you got credit for completing the *Detailed Career Exploration Worksheet*
- Save examples of your best work for your portfolio.

Lesson Goals:

- Follow a model for completing a college application.
- Continue to explore secondary schools which will help students achieve their goals.

ESSENTIAL QUESTIONS:

- How do I plan for my future?
- How do I complete the applications necessary to attain my goals?

MATERIALS NEEDED:

- *Paying for College Handout (from Lesson 4)*
- *Sample College Application (class set)*
- *Work Sample Reflection Forms (2 per student)*

CLASSROOM REVIEW:

Culminating Project Idea (5 minutes)

You may have had students at the College Fair during the last advisory so briefly go over the Culminating Project. Review the options on page 7 of the packet. Have each student write down at least one idea they have for the culminating project. Collect these from the students. Tell your students they do not have to do the project they write down, but they need to start thinking about what they will do.

Paying for College Review (3 minutes)

Briefly cover this handout and ask if there are any questions. Brainstorm solutions for the problems they share. Although their current plans may not include training after high school - *the average person changes jobs six times in their lifetime*. One never knows when a life skill may come in handy!

CLASSROOM ACTIVITY 1:

Planning for the Future: Why is filling out an application important? (2 Minutes)

Begin by asking students what forms they have had to fill out in their lives, from school course registrations to driver's license applications. Ask them to share any stories about the problems they've encountered filling out such forms. Point out how an application is like a first impression, filling an application out correctly is putting your best foot forward from the start and increases your chances of being successful.

CLASSROOM ACTIVITY 2:

Filling out a "Sample College Application" (15 minutes)

Give each student a copy of the "Sample College Application." Then, preview the application by discussing the text features and various sections. Next, have students begin to fill out the "Sample College Application." If possible, use a document camera and model writing an application for your advisees. Talking as you write about the process of filling out our own "Sample College Application" helps students develop their own meta cognitive process. If not possible, circulate throughout the room engaging with your students about their observations and struggles while they work to fill out their own "Sample College Application."

CLASSROOM ACTIVITY 3:

Brainstorming Solutions (3 Minutes)

Discuss the information which students do not know and will have to find before they can finish their "Sample College Application" for their next Advisory. Brainstorm who they might ask for or where they might find this information.

CLASSROOM ACTIVITY 4:

Discuss: Six Pillars of Character: # 5 Caring

• 5. CARING

- If you existed alone in the universe, there would be no need for ethics and your heart could be a cold, hard stone. Caring is the heart of ethics, and ethical decision-making. It is scarcely possible to be truly ethical and yet unconcerned with the welfare of others. That is because ethics is ultimately about good relations with other people.
- It is easier to love "humanity" than to love people. People who consider themselves ethical and yet lack a caring attitude toward individuals tend to treat others as instruments of their will. They rarely feel an obligation to be honest, loyal, fair or respectful except insofar as it is prudent for them to do so, a disposition which itself hints at duplicity and a lack of integrity. A person who really cares feels an emotional response to both the pain and pleasure of others.
- Of course, sometimes we must hurt those we truly care for, and some decisions, while quite ethical, do cause pain. But one should consciously cause no more harm than is reasonably necessary to perform one's duties.
- The highest form of caring is the honest expression of benevolence, or altruism. This is not to be confused with strategic charity. Gifts to charities to advance personal

interests are a fraud. That is, they aren't gifts at all. They're investments or tax write-offs.

PREPARATION FOR NEXT MEETING JANUARY 14TH

Work Samples (2 minutes)

Pass out *Work Sample Reflection* Forms.

At the next advisory in January we will be focusing on organizing the binders. Please remember to bring 2 work samples to add to your portfolio.

These will be graded at the January advisory. Students may want to write this down in their planner or somewhere as a reminder.

Students will earn points by bringing in two examples of best work, certificates or awards and completing two "Work Sample Reflection Forms."

ASSESSMENT:

1 point for Participation, 1 Point for completing college application-collected at next advisory on January 13.

PAYING FOR COLLEGE

Whether you hope to go to a private college across the country or to the community college in your neighborhood, college is expensive. Concern about money keeps many students from going to college.

But don't let money stop you. No matter what you want to do, there's probably financial aid available to help you. Here are some resources for you and your parents.

SAVINGS

Saving money ahead of time is a good way to pay for college. But it's also the most difficult. Yet if you or your family have a little money to put aside for college each month, there's a program that can help.

The **Washington State Guaranteed Education Tuition Program (GET)** lets you pre-pay the tuition for any public college or university in Washington State. (You can also apply the money you save to a private college or to a college in another state if you want.) You can pay as little or as much as you want each month. Learn more at www.get.wa.gov.

NEED-BASED FINANCIAL AID

If you can't save enough money for college, you might qualify for **need-based financial aid**. Many colleges help students with their expenses, and the Federal Government has many aid programs as well.

Usually, students get aid based on what their family can afford. To learn how much aid you might qualify for, you and your parents can use the **FAFSA 4caster** at: <http://www.fafsa4caster.ed.gov/>. There are several kinds of need-based financial aid:

- **Need-based grants and scholarships:** Grants and scholarships don't have to be repaid.
- **Student loans:** Loans do need to be repaid – after you graduate and are earning money on your own. But student loans usually have lower interest rates than car or home loans.
- **Work-study:** Many colleges have part-time jobs available on campus for students who qualify. These jobs might involve working in the cafeteria or the library, helping a professor with research, or even serving as a teaching assistant for younger students. Work-study jobs can help you pay your living expenses while you're at school.

MERIT-BASED GRANTS AND SCHOLARSHIPS

Not all aid is financial need. You can also get help with your college tuition because of your grades or test scores, athletics, being in the military, or because of your background, parent's employer, or interests.

Merit-based grants and scholarships may come with conditions (for instance, you may get an athletic scholarship only if you play on the college team) but they do not need to be repaid.

You can learn more about scholarships at the College Board's web site. Log on to www.collegeboard.com, then click on either "*For Students*" or "*For Parents*" and then click on "*Pay for College*." This section of the web site has information about all types of financial aid and links to several "Scholarship Finder" sites. You can also learn more from the Washington State Higher Education Coordinating Board: www.hecb.wa.gov/Paying/index.asp.



Name: _____ Date of assignment: _____

Level of Effort (1/lowest – 5/highest) _____

Overall Quality of Work (1 – 5) _____

Why did you choose this work sample?

What did you learn from this assignment?

What did you do well in this assignment?

In the future how will this sample help you?

Date added to portfolio: _____ Advisor's Name: _____

PERSONAL DATA

Female
 Male

Legal name _____
Last/Family (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Preferred name, if not first name (choose only one) _____ Former last name(s), if any _____

Birth date _____
mm/dd/yyyy

Citizenship

- US citizen
- Dual US citizen
- US permanent resident visa (Alien registration # _____)
- Other citizenship (Visa type _____)

How many years have you lived in the United States? _____
List any non-US countries of citizenship _____

Optional The following items are optional. No information you provide will be used in a discriminatory manner.

Place of birth _____
City/Town State/Province Country

Social Security Number (if any) _____

First language, if other than English _____

Primary language spoken at home, if other than English _____

US Armed Services veteran? Yes No

Marital status: Never married
 Married
 Widowed
 Separated
 Divorced (date _____)
mm/yyyy

If you wish to be identified with a particular ethnic group, please check all that apply:

- African American, African, Black
- Native American, Alaska Native (date enrolled _____)
Tribal affiliation _____
- Asian American (country _____)
- Asian, incl. Indian Subcontinent (country _____)
- Hispanic, Latino (country _____)
- Mexican American, Chicano
- Puerto Rican
- Native Hawaiian, Pacific Islander
- White or Caucasian
- Other (specify _____)

ADDRESS

E-mail address _____ IM address _____

Permanent home address _____
Number & Street Apartment #

_____ *City/Town State/Province Country ZIP/Postal Code*

Permanent home phone (_____) _____ Cell phone (_____) _____
Area Code Area Code

If different from above, please give your current mailing address for all admission correspondence.

Current mailing address _____
Number & Street Apartment #

_____ *City/Town State/Province Country ZIP/Postal Code*

If your current mailing address is a boarding school, include name of school here: _____

Phone at current mailing address (_____) _____ (from _____ to _____)
Area Code (mm/dd/yyyy) (mm/dd/yyyy)

FUTURE PLANS

Your answers to these questions will vary for different colleges, and not all colleges require a response to each. Please complete the rest of page 1 and make photocopies of the page. Then complete this Future Plans section as appropriate for each of the colleges to which you are applying. It is important that students review institutional publications or websites for complete application requirements and instructions. **If applying Early Decision** please submit the Common Application ED Agreement if the college or university requires one.

College _____ Deadline _____
mm/dd/yyyy

Entry Term: Fall (Jul-Dec) Spring (Jan-Jun) Do you intend to apply for need-based financial aid? Yes No

Decision Plan: Regular Decision Rolling Admission Do you intend to apply for merit-based scholarships? Yes No

Early Decision I Early Decision II Do you intend to live in college housing? Yes No

Early Action I Early Action II Do you intend to be a full-time student? Yes No

Restrictive Early Action Early Admission *juniors only* Do you intend to earn a degree? Yes No

Possible area(s) of academic concentration/major(s) _____

Possible career or professional plans _____

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section or on an attached sheet.

Household

Parents' Marital Status (relative to each other): Never married Married Widowed Separated Divorced (date _____)

With whom do you make your permanent home? Parent 1 Parent 2 Both Legal Guardian Ward of the Court/State Other

Parent 1: Mother Father Unknown

Is Parent 1 living? Yes No (Date deceased _____)

Parent 2: Mother Father Unknown

Is Parent 2 living? Yes No (Date deceased _____)

Last/Family First/Given Middle Title (Mr./Ms./Dr., etc.)

Country of birth _____

Home address **if different** from yours

Home phone (_____) _____
Area Code

E-mail _____

Occupation _____

Name of employer _____

College (if any) _____

Degree _____ Year _____

Graduate school (if any) _____

Degree _____ Year _____

Last/Family First/Given Middle Title (Mr./Ms./Dr., etc.)

Country of birth _____

Home address **if different** from yours

Home phone (_____) _____
Area Code

E-mail _____

Occupation _____

Name of employer _____

College (if any) _____

Degree _____ Year _____

Graduate school (if any) _____

Degree _____ Year _____

Legal Guardian (if other than a parent)

Relationship to you _____

Last/Family First/Given Middle Title (Mr./Ms./Dr., etc.)

Home address **if different** from yours

Home phone (_____) _____
Area Code

E-mail _____

Occupation _____

Name of employer _____

College (if any) _____

Degree _____ Year _____

Graduate school (if any) _____

Degree _____ Year _____

Siblings

Please give names and ages of your brothers or sisters. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section or on an attached sheet.

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected *YYYY-YYYY*

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected *YYYY-YYYY*

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected *YYYY-YYYY*

Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g. National Merit, Cum Laude Society).

Grade level or post-graduate (PG)					Honor	Level of Recognition			
9	10	11	12	PG		School	State/Regional	National	International
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACTIVITIES

Extracurricular Please list your **principal** extracurricular, community, volunteer and family activities and hobbies **in the order of their interest to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG)					Approximate time spent		When did you participate in the activity?		Positions held, honors won, or letters earned	If applicable, do you plan to participate in college?
9	10	11	12	PG	Hours per week	Weeks per year	School year	Summer		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										

Work Experience Please list **paid** jobs you have held during the past three years (including summer employment).

Specific nature of work	Employer	School year	Summer	Approximate dates (mm/yyyy - mm/yyyy)	Hours per week
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	_____	_____

WRITING

Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer).

Personal Essay Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

- ❶ Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- ❷ Discuss some issue of personal, local, national, or international concern and its importance to you.
- ❸ Indicate a person who has had a significant influence on you, and describe that influence.
- ❹ Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- ❺ A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- ❻ Topic of your choice.

Attach your essay to the last page on a separate sheet(s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet.

Disciplinary History

- ❶ Have you ever been found responsible for a disciplinary violation at an educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No
- ❷ Have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident and explains the circumstances.

Additional Information If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.

SIGNATURE & PAYMENT

Application Fee Payment Online Payment Mailed Payment Online Fee Waiver Request Mailed Fee Waiver Request

Required Signature

I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false. In addition, I authorize the release of my admission decision to my secondary school.

Signature 

Date _____

m/m/d/yyyy

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