

Stag's
LEAP



LESSON PLAN

GRADE: 9

MEETING: 13

DATE: 5/14/11

THEME: Thank you to helpers Celebrate

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

ANNOUNCEMENTS:

This is the last Advisory. You may want to bring treats!

- If students miss advisory it is their responsibility to find out what they missed and makeup the assignments. Much of what we do in advisory is required in the portfolio as a senior. **If they are missing any forms they need to get them now from the Stag's Leap website linked to DPHS website under Academics. They may not be available after this year.**
- Remind student they need **two work samples** with reflections from this semester.

IMPORTANT

1. Next year we will have no credit retrieval as a class so if they need to make up credits go to summer school. It starts June 17 until July 28 from 9 AM to noon. They can make up .5 credits in math, English, social studies and maybe science.

2. Next year changes will be made to Advisory so many advisors will not have the same groups they have now and you will not have the same advisor for four years. In the future advisors will stay at a grade level and not move with the advisor group until the junior year. The plan calls for all freshmen to have the CTE teachers as their advisors. The group of sophomore advisors will remain sophomore advisors. The junior/senior advisors will have their advisory groups for 2 years.

LESSON GOALS:

- Students reflect on who helped them through their freshman year.
- Students celebrate the end of Grade 9 Advisory.

ESSENTIAL QUESTIONS:

Who am I?
Who helped me the most this year?

MATERIALS NEEDED:

- **Student Portfolios.** Students will need access to their portfolios at each advisory session.
- **Thank You cards** (class set)

CLASSROOM REVIEW:

Cyber Lesson Follow Up (5 minutes)

Ask students if they have any reflections about last month's advisory lesson. Have they encountered an uncomfortable or

dangerous situation? How do they react if they did?

**CLASSROOM
ACTIVITY 1:**

Write a Thank You note (*10 minutes*)

Students should reflect on who helped them the most this year (parent, teacher, sibling, or friend) and write them a thank you note on the card provided. Help them address it properly. Students will have to deliver the thank you in person (we don't have postage money for them). Do not assume that students know how to address a postcard. Some have not been taught and some have forgotten what to do with snail mail!

**CLASSROOM
ACTIVITY 2:**

Celebrate the End of the Freshman Advisory (*15 minutes*).

Have treats:

1. Ask each student to tell a freshman year “war story.”
2. What advice does each student have for next year’s freshmen?
3. What is each student's plan for the sophomore year?

THANK YOU, Advisors.
You've built the foundation, shaky
as it may be, for each of your
advisee's graduation!