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## LESSON PLAN

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**GRADE:** 9  
**MEETING:** 11 (50-min)  
**DATE:** 4/14/11  
**THEME:** Evaluate SLC/Transcript

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### NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

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**ANNOUNCEMENTS:**

- If students miss advisory it is their responsibility to find out what they missed and makeup the assignments. Much of what we do in advisory is required in the portfolio as a senior.
- **Important Reminder:** All Fines/Fees must be paid by the end of the year.

**LESSON GOALS:**

- Students will evaluate their SLC.
- Students will receive their quarter Report Card.
- Students will reflect upon Quarter 3 grades.
- Students will evaluate their transcript.
- Students will understand how to schedule for next year.

**ESSENTIAL QUESTIONS:**

Who am I?  
How did I do on my SLC?  
Am I on track to get all my credits this year/this semester?  
What classes will I take next year?

**MATERIALS NEEDED:**

- **Student Portfolios.**
- **SLC Reflection** (class set)
- **Report Cards**
- **3<sup>rd</sup> Quarter Grade Reflection**
- **Transcript** (Students should have them in their portfolio.)
- **Transcript Evaluation** (class set)

**CLASSROOM REVIEW:**

**SLC Rubric** (5 minutes)

Reflect for your students upon what you saw during their student led conferences.

1. What did you and their parents like their presentations?
2. What would you and their parents like them to improve upon for next year's SLC?
3. Looking ahead, how is this SLC a precursor to their senior, culminating project speech they must successfully complete to graduate?

**Reminder!** Next year students should **not** go through the binder page by page. They should know ahead of time what they want to

say. Organizing with note cards or using sticky markers to tag important pages is highly recommended!

**CLASSROOM  
ACTIVITY 1:**

**SLC Reflection (5 minutes)**

Students should fill out the reflection form and put it in the *Personal and Social Development* Section of their binder.

**CLASSROOM  
ACTIVITY 2:**

**Report Cards & 3<sup>rd</sup> Quarter Grade Reflection (15 minutes)**

Hand out report cards and 3<sup>rd</sup> Quarter Grade Reflections. Students should fill out their reflections based upon their 3<sup>rd</sup> quarter grades evaluate whether they are on track this semester or briefly explain what they will do to get on track. Remind students that they have approximately 8 ½ weeks left to turn their grades around and earn their credits. File this in the Academic Section of the portfolio.

**CLASSROOM  
ACTIVITY 3:**

**Transcript Evaluation (25 minutes)**

Give each student a **Transcript Evaluation Form**. Explain to them they now need to track the credits they have earned thus far and plan for next year. Talk about the way the **Transcript Evaluation Form** is organized. Then have students fill out the form based upon the credits they earned so far this year. Explain to them that as they begin to plan for next year, they may want to refer at the *Graduation Requirements* in the Academic Section of the portfolio where they can find not only what they need to graduate from Deer Park High School but also what four year colleges require for students to be admitted.

- As sophomores, students take English (see their English teacher for the next class in the sequence, Biology, Math (see their Math teacher for the next class in the sequence), World History, and two electives. Scheduling will be done in the computer lab with the counselors in May.



# DEER PARK HIGH SCHOOL – TRANSCRIPT EVALUATION

**STUDENT NAME:** \_\_\_\_\_

**PNH:** \_\_\_\_\_

<b>CLASS OF</b>	<b>ENGLISH 4.0</b>	<small>C o u r s e N o t a t i o n</small>	<small>C r e d i t s</small>	<small>G r a d e</small>	<b>MATH 3.0</b>	<small>C o u r s e N o t a t i o n</small>	<small>C r e d i t s</small>	<small>G r a d e</small>	<b>SOCIAL STUDIES 3.5</b>	<small>C o u r s e N o t a t i o n</small>	<small>C r e d i t s</small>	<small>G r a d e</small>	<b>OCCUPATIONAL EDUCATION 1.0</b>	<small>C o u r s e N o t a t i o n</small>	<small>C r e d i t s</small>	<small>G r a d e</small>	<b>SCIENCE (one lab) 2.0</b>	<small>C o u r s e N o t a t i o n</small>	<small>C r e d i t s</small>	<small>G r a d e</small>
<b>2013 and 2014</b>																				
<b>9th</b>																				
<input type="checkbox"/> Semester 1																				
<input type="checkbox"/> Semester 2																				
<b>10th</b>																				
<input type="checkbox"/> Semester 1																				
<input type="checkbox"/> Semester 2																				
<b>11th</b>																				
<input type="checkbox"/> Semester 1																				
<input type="checkbox"/> Semester 2																				
<b>12th</b>																				
<input type="checkbox"/> Semester 1																				
<input type="checkbox"/> Semester 2																				
<b>TOTAL CREDITS</b>	□				□				□				□				□			

↩ See Back Side for Remaining Course Titles & Credit Information ⇨

# DEER PARK HIGH SCHOOL – TRANSCRIPT EVALUATION Continued

CLASS OF	Advisory 1.0	C r e d i t s	G r a d e	VIS/PERF ARTS 1.0	C o u r s e N o t a t i o n	C r e d i t s	G r a d e	HEALTH .5	C o u r s e N o t a t i o n	C r e d i t s	G r a d e	FITNESS 1.5	C o u r s e N o t a t i o n	C r e d i t s	G r a d e	FOREIGN LANGUAGE (Elective)	C o u r s e N o t a t i o n	C r e d i t s	G r a d e	OTHER ELECTIVES 3.5 or more	C o u r s e N o t a t i o n	C r e d i t s	G r a d e	
<b>2013 and 2014</b>																								
<b>9th</b>																								
<input type="checkbox"/> Semester 1																								
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<b>TOTAL CREDITS</b>	□			□				□				□				□				□				

**TOTAL CREDITS:**

**GRADE POINT AVERAGE:**

**WASL SCORES:**