

Stag's
LEAP



LESSON PLAN

GRADE: 12

MEETING 9 (50 minutes)

DATE: 3/4/10

**THEME: Preparing for the
Culminating Presentation**

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

Direct students to look at the cover of their portfolios. Remind them that graduation depends on them having a cover which meets these criteria

1. Student Name
2. "Class of 2010"
3. Be computer generated
4. Have a personalizing, school appropriate graphic
5. Use color

◆ Remind students they need four examples of exemplary work as well as reflection sheets for their portfolios.

◆ Remind students that all the items which are found on their **Final Advisory Portfolio Checklist** are a graduation requirement. Review that the items we have worked on this year should have been added by now:

1. WOIS Interest Profiler
2. WOIS Career Interest Areas
3. WOIS Training Plan
4. WOIS Career Map
5. WOIS Reflection
6. R sum 
7. Cover Letter
8. Job Applications
9. Two Letters of Recommendation
10. Letter of Recommendation Information Sheet

11, Culminating Project Status Report

◆ If students need help with getting their portfolios up-to date, they should plan to attend the help sessions. The next session is Wednesday, March 17th after school in the library. The portfolio has to be completed and turned in **April 8th**, but should be ready for their Student Led Conference on March 24th or 25th, whichever day they are scheduled for.

Lesson Goals:

Students will begin preparing for their Student Led Conferences which will be a warm-up for their Culminating Project Presentation.

ESSENTIAL QUESTIONS:

Who am I?
How can I present myself clearly?

MATERIALS NEEDED:

Planning Your Culminating Project/Portfolio Presentation(from Lesson 7 as well as pages 10, 11 of the **Culminating Project Packet**)
Culminating Presentation Scoring Sheet (from Lesson 8 as well as page 17 of the **Culminating Project Packet**)

CLASSROOM REVIEW:

Setting up Appointments for the SLC (*will vary*)
Students were directed last advisory to come with their schedule sheets so that you can set up a Student Led Conference schedule with them for **March 24th & 25th**. In the past, students who have not met that expectation have been known to get on cell phones, call their parents, and schedule their conference time on the spot. **Important Note:** Remember, Joe has said that each advisor is responsible to complete a Student Led Conference with their advisees this year. Administration will not be responsible for those students who do not complete their conference. As this is our students' senior year and this Student Led Conference is the "dry run" for students' Culminating Project speech on **April 21st**, it is important that we make this connection with students and parents to head off any possible misunderstandings. In other words, if a student is not prepared and is in danger of not graduating, we want to make that abundantly clear during the Student Led Conference. If the Student Led Conference never happens, we have missed an important opportunity to communicate where progress and responsibility lie.

Video Review (15 minutes) Remind students about the SLC video we watched last advisory and how Beth covered each section of her portfolio, and her project. *Make it clear that they need to discuss the culminating project during the appropriate section (Academic, Career, or Personal/Social) of their presentation.* If possible, you may want to have the students watch the video one more time and have them pay attention to her transitions from one portion of her portfolio to another, and then to her project. If you do watch the video again have a brief discussion about what she did well, and maybe could have done differently if anything.

CLASSROOM ACTIVITY 1:

Practicing Culminating Presentations (*will vary*)

1. Remind students that their **Culminating Project Presentations** are on **April 21st**.
2. Revisit the rubric which members of their "Culminating Project Presentation Board" will use to evaluate their presentations. Point out the nine areas which will be evaluated.

Especially point out the scoring criteria at the bottom. If a student receives a "0" in any category, they fail. If a student receives less than "27" points, they fail. Have them do the math: a "27" is an average of "3" in each category.

Also point out that if a student doesn't talk for at least **8 minutes** they most likely will fail. Judges have room in specific categories to help students reach "27" if they talk for at least eight minutes. If they talk for less than eight minutes, judges probably won't come up with "27" points.

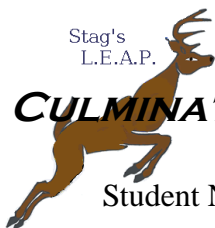
3. Direct students to divide into groups of three (if your group is short on time, have students divide into groups of two) and take turns. One will be the "speaker," the other(s) will be the "Culminating Project Presentation Board." Tell students that the speakers will be giving their 8-12 minute speeches. Remind the "students" to look at their "guest," to speak in complete sentences, to speak with expression, and to apply the rubric provided.

4. Ask the other student(s) to time (8 to 12 minutes) the presentation and critique it by using the scoring sheet found on page 17 of **The Culminating Project Packet**. Ask the group to offer constructive criticism and help the presenter to make the presentation better. **Remind them they need some form of visual.** If they have a PowerPoint have them print it out (in handout form) for next time so they can use the printout to practice with. **Note:** Please email Tammy the names of your students who are not prepared and seem at a loss.

CLOSE

CLOSE *Advisor Reflection (five minutes)*

Like last time, gather feedback on what seems to be going well and where the challenges lie. Offer advice on how to solve the challenges. For example, tell them they should prepare in a way which works for them (notecards, outline, PowerPoint slides). Also tell them to practice, practice, practice! Be sympathetic with the anxiety they must be feeling and explain that although public speaking is anxiety producing, most of our DPHS seniors for the last twelve years have all come through with flying colors.



CULMINATING PRESENTATION SCORING SHEET

Student Name _____ Advisor _____

Scoring: 0 = not included, 1 = poor, 2 = low average, 3 = average, 4 = above average, 5 = excellent

Comments

Score

Personalization: Presenter shares individuality and uniqueness.						
Creativity/Presentation Tools: The presentation is interesting because of its creativity, originality and presentation tools.						
Communication: The presenter communicates effectively by utilizing eye contact, a clear voice and enthusiasm.						
Introduction/Conclusion: The presenter includes an introduction and conclusion, asks for questions and thanks guests.						
Academic: The presenter describes academic experience and its influence on his/her, highlights learning.						
Career: The presenter shares activities experiences and how these relate to career and future goals.						
Personal & Social: The presenter communicates self-knowledge showing development of interests, passions, abilities and personality.						
Appearance: The presenter is dressed appropriately (business attire—for job interview).						
Overall Presentation: The presenter effectively connected interests, abilities, academic preparation to career and future goals. 8—15 minutes.						

Required to pass:
 Minimum of 1 in each category
 Minimum total of 27 points

Total: _____

PLANNING YOUR CULMINATING PROJECT/PORTFOLIO PRESENTATION

Create an outline for your presentation.

Topic Area	What should I say? All three sections of your portfolio should be presented, but expand and emphasize your culminating project and 4 Year and Beyond Plan.	What I will show to demonstrate what I want to say? PowerPoint, Poster, Pictures, Products, etc.
<p style="text-align: center;">ACADEMIC DEVELOPMENT</p> <p style="text-align: center;"><i>What have I accomplished in 4 years of high school?</i></p>		
<p style="text-align: center;">CAREER DEVELOPMENT</p> <p style="text-align: center;"><i>What do I want to do in the future?</i></p>		
<p style="text-align: center;">PERSONAL and SOCIAL DEVELOPMENT</p> <p style="text-align: center;"><i>Who am I?</i></p>		