



LESSON PLAN

GRADE: 11
MEETING: 9
DATE: 03/04/2010

THEME: Practicing a Student Led Conference

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

Reminders:

The next SAT exam is on May 1, 2010. The deadline for registration is on March 25, 2010. Go to the counseling office to sign up. Many people do better if they take the test twice, once junior year, and again senior year to improve their scores.

Be sure to check on the DPHS web site under the Stag's LEAP link to get lesson information and handouts for advisory sessions that you may miss this year. As a junior it is important to get and keep your binder up to date, so you don't have to worry about it your senior year when you are working on your culminating project.

You should have your two work samples with you by now, but if you do not please remember to bring two work samples to add to your portfolio. These are **required** for the student led conference.

Skyward usernames and passwords are available from your advisory teacher if you need it. See advisor at end of advisory to obtain these.

Lesson Goals:

ESSENTIAL QUESTIONS:

MATERIALS NEEDED:

- **Review the elements of a student led conference.**
- **Practicing a student led conference.**
- **How do I plan for my future?**
- **What should I do to make my student led conference successful?**
- **Planning Your Student Led Conference Handout** (from advisory Lesson 7- they will be using the rubric)
- **SLC Exemplary Outline** (1 copy- from Lesson 7)
- **Planning your Student Led Conference outline or note cards with rings** (from lesson 8)

CLASSROOM REVIEW:**Making Appointments for the SLC (5 minutes)**

Collect the SLC scheduling sheet from any students who have not yet turned theirs in. Make sure each student knows when their SLC is scheduled. It is a good idea to send home a little note or call their house to confirm. For those students who do not have their sheet with them, you may wish to have them contact their parents during this advisory session. Remember that Jeff and Tammy will not be doing make-up SLC's this year. If a student does not complete theirs during the scheduled time, it is each advisor's responsibility to find time (and sometimes an adult to sit in) for a make-up.

**CLASSROOM
ACTIVITY 1:****Outline Review (10 minutes)**

Check to make sure students have completed their Student Led Conference outline or note cards. Help them with any questions they might have or portions of their outline that might be a little thin. You may wish to go over the exemplary outline with them again.

**CLASSROOM
ACTIVITY 2:****Practicing the SLC (35 minutes)**

Students will practice delivering their SLC to each other. Encourage them to use their outlines or note cards, as well as their portfolios. They should take this time seriously, since it is the only chance they get to rehearse before the conference.

- Direct each pair to take turns. One will be the "student," the other the "guest." Tell students you will give them 10 minutes for each turn.
- Remind the "students" to look at their "guest," to speak in complete sentences, to speak with expression and to apply the rubric provided so that they will communicate well with their "guest."
- Direct the "guests" to use the rubric in the Student Led Conference Handout to evaluate the speaker's presentation. They can give points for each category on the scale of 4 for "Excellent," 3 for "Good," 2 for "Adequate," and 1 for "Below Standard." When the presentation is over, the "guest" should total the points and divide by 4, the number of categories, to determine the average score. Although there is no official scoring guide, final average scores might be judged in this way: 4-3.5 for "Excellent," 3.25-3.0 for "Good," 2.75-2.0 for "Adequate," and 1.75-0.25 for "Below Standard."

ASSESSMENT:

1 point for completed SLC script (note cards), and 1 point for participation in SLC practice. Remember to award a point to those who have their work samples with them at this advisory. They will need to complete a work sample reflection form for each one.

IMPORTANT NOTE:

Remind students that they cannot pass advisory without completing a satisfactory Student Led Conference. They should take the presentation seriously.