



LESSON PLAN

GRADE:	10
MEETING:	9
DATE:	3/4/2010 (50 minutes)
THEME:	Getting ready for Student LED Conferences

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements: Students should have a SLC scheduled. If not, advisors will be contacting parents to schedule a time

Lesson Goal: Update portfolios and continue to prep for SLC.

ESSENTIAL QUESTIONS:

- Who am I?
- What do I need to do to get ready?

MATERIALS NEEDED:

- **Student-Led Conference Planning Handout** (*from portfolio*)
- **Note Cards handed out last Advisory**
- **Portfolio Checklist for Class of 2012** (one for each student)
- **Grade Printout** (student homework)
- **Grade Reflection Form** (one for each student)

CLASSROOM REVIEW:

SLC PREPARATION (*5 minutes*)
Students should have written out a script to follow on the SLC Planning Work Sheet. Check each student's work so you can give them credit (last week) for the script they wrote.

CLASSROOM ACTIVITY 1:

GRADE PRINTOUT AND REFLECTION (*10 Minutes*)
Students should have brought a current grade printout. Hand out the ***Progress Reflection*** form and ask students to fill it out. Students should use this form as a tool to help explain how they are currently doing in their classes. Students are required to print out a grade report for the next advisory on March 23, that will be used for the SLC.

CLASSROOM ACTIVITY 2:

PORTFOLIO UPDATE (*15-20 minutes*)
Pass out a copy of the checklist to each student. Read through this checklist with the students and explain what any of the handouts are if it is not clear to the student. Remind students that each paper needs to be in its OWN

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page protector in their portfolio (not front/back). Have students go through their portfolios, and file anything that is out of place. If students are missing handouts, they can access them from the STAG'S LEAP page on the high school website.

CLASSROOM ACTIVITY 3:

SLC NOTE CARDS (10 minutes)

Students should transfer the script they for the SLC as notes on the note cards provided at the last advisory. Students should write down what they need as a prompt, but not word for word. They should also write down what evidence from their portfolio they will use.

CLASSROOM ACTIVITY 4:

STUDENT LED CONFERENCE PRACTICE (20 minutes)

Ask students to volunteer to run through their presentation. The other students should listen and offer constructive comments at the end. The advisor should also make suggestions that will make the SLC better.

OR

Divide the class into three groups mixing up strong and weak students. Then ask them to present their SLC with their note cards. The others should write down one positive comment about the presentation and one constructive criticism and then discuss these comments with the presenter. Rotate through the group.

Homework

Remind students they may have to **purchase more page protectors** to organize their binders.

They must have a Skyward grade printout at the next advisory on Tuesday, March 23.

Scoring:

1 point for participation in SLC prep/practice

1 point for their current grade print-out and Progress Reflection.



Checklist for Class of 2012 (Keep in front pocket of your binder)

◇ Color, personal, computer designed cover

Academic Development Portfolio Section

- Portfolio Section “**Academic Development**” Divider
- “**Skyward Grade Report**” after March 1, 2010 (Grade 10 Lesson 9)
- Grade Reflection** (Grade 10 Lesson 9)
- Latest Transcript** (2/10)
- Transcript Evaluation** (Grade 10 Lesson 7)
- “**Academic Inventory – Gr 10**” (Grade 10 - Lesson 4)
- “**Academic Goals—Gr 10**” (Grade 10 – Lesson 3)
- “**High School & Beyond Worksheet**” (Grade 9 – Lesson 6)
- “**Graduation Requirements and Course Breakdown/Requirements for the Class of 2012**” (Grade 9– Lesson 6)
- “**Postsecondary Assessments**” (Grade 10-Lesson 3)
- “**Four Year & Beyond Flow Chart**” (Grade 9 – Lesson 6) **Updated** (Grade 10 Lesson 8)

Career Development Portfolio Section

- Portfolio Section “**Career Development**” Divider
- “**Career Goals—Gr 9** (Grade 9- - Lesson 5)
- WOIS-“Career Interest Areas Results**” (from Digttools or find on Stag’s LEAP)
- WOIS- “Interest Profiler Results**” (from Digttools or find on Stag’s LEAP)
- “**Where are You Going**” **Booklet assignments** (Grade 10 - Lessons 4 & 5)
- Two paragraph career reflection** (Grade 10 – Lesson 5)
- WOIS-“Which Training Plan Is Best for Me?” (Optional)**
- Budget Worksheet** (Grade 9 Lesson 11)

Personal and Social Development Portfolio Section

- Portfolio Section “**Personal and Social Development**” Divider
- “**Citizenship Goal Worksheet**” – **Grade 10**” (Grade 10 – Lesson 2)
- “**Learning Styles Inventory**” (Under 9th Grade assignments on Stag’s LEAP page)
- “**Overview of Learning Styles**” (Grade 9 – Lesson 3)
- “**Keirsey Temperament Sorter**” (Under 9th Grade assignments on Stag’s LEAP page)
- “**Learning Styles Reflection/Keirsey Temperament Sorter Reflection**” (Grade 9 Lesson 4)

- Learning Styles and Tip Sheet** (Grade 10 Lesson 6)
- “ **Student Led Conference Planning Worksheet**” (Grade 9 Lesson 7) (Grade 10 Lesson 8)
- “**Student Led Conference Rubric**” (Grade 9 Lesson 8) (Grade 10 Lesson 8)
- “**Student Led Conference Reflection**” (Grade 9 Lesson 10) Grade 10 Lesson 11)
- Cyber Safety Quiz and Tips** (Grade 9 Lesson 12)
- Four Examples of Best Work with completed “Work Sample Reflection Forms”** from Grade 9 & 10
- Awards and Certificates



Front Pocket: **Checklist for Class of 2012**

Back Pocket: **“Where are You Going Booklet” with completed assignments** (Grade 10 Lesson 4 & 5)

assignments (Grade 10 Lesson 4 & 5)

Name: _____ Date: _____

My Second Semester Course List:

**Progress
Report Grade**

■ _____	_____
■ _____	_____
■ _____	_____
■ _____	_____
■ _____	_____
■ _____	_____
■ _____	_____
■ _____	_____

I am currently passing all of my classes with 70% or better. **Y / N** (Circle one)

(If you answered “No”, go to A & B)

I am currently failing or have a “D” in one or more classes (name them):

B. Reflect on the grades you are getting and goals you failed to meet. Write down why you think you have a lower grade than desired for each class. Why did your plan of action fail?

2. I am doing well in my classes because: _____

3. I could do better in (class) _____ if I would _____

Answer the following with a “Yes” or “No”:

- I do my homework when it is given: _____
- I take a book home to read at night: _____
- I stay after school and ask the teacher for help: _____
- I have found resources on the internet to help me with my classes: _____
- I am punctual and attend class **every** day: _____
- I come to class prepared with supplies **every** day: _____

For each of your classes where the grade is below your goal or 70%, write a new plan of action you intend to follow that will help you raise these grades.

Parent/Guardian Comments

PARENT/GUARDIAN Signature: _____