



LESSON PLAN

GRADE: 11
MEETING: 8
DATE: 2/18/2010

THEME: Organizing a Student Led Conference

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

Reminders:

Be sure to check on the DPHS web site under the Stag's LEAP link to get lesson information and handouts for advisory sessions that you may have missed this year. As a junior it is important to get and keep your binder up to date.

You should have your two work samples with you by now, but if you do not please remember to bring two work samples to add to your portfolio. These are **required** for the student led conference.

Skyward usernames and passwords are available from your advisory teacher if you need it. See advisor at end of advisory to obtain these.

Lesson Goals:

ESSENTIAL QUESTIONS:

MATERIALS NEEDED:

- Review the elements of a student led conference.
- Begin organizing a student led conference.
- How do I plan for my future?
- How should I organize my student led conference?
- SLC Letters to Parents (class set)
- SLC Scheduler (1 for advisor)
- Note cards (with rings from binder) (class set)

CLASSROOM REVIEW:

Portfolio Review (5 minutes)

Check in with students and ask them to share any questions they have about how to organize their portfolio, what needs to be in their portfolios and where those items should go. Give those students who need them the "Work Sample Reflection Forms" that go with the work samples they should have already brought in to represent their first semester work. Remind them that they should begin thinking about collecting two more items for the second semester. You may want to have them bring in at least one from second semester to include for their student led conference.

CLASSROOM ACTIVITY 1:

Setting up Appointments for the SLC (5 minutes)

Pass out the letters to parents and inform students that they need to choose 3 different possible times that they could meet and to prioritize which times work best. Also, remind students that the SLC is required to pass Advisory. Be sure to read through the letter with the students and make sure they take note of the due date.

CLASSROOM ACTIVITY 2:

Setting the Stage for the SLC (10 minutes)

Begin by asking students the question, “What is a Student Led Conference?” Have them jot down their response on a sheet of paper; tell them to include at least two purposes or outcomes of the SLC. Then, have students share their ideas and compile a class list of what a SLC is and what it is not. Make sure that by the end of your discussion you have made it clear that the purpose of an SLC is to share what the student has accomplished in school this year, discuss future plans, and convey who they are.

CLASSROOM ACTIVITY 3:

Planning the SLC (15 Minutes)

Have students take out the “Planning Your Student Led Conference Handout” from Lesson 7 and go over it with the students. Remind them that the outline is organized just like their portfolios: **What have I accomplished in school this year?** (*Academic Development*); **What do I hope to do in the future?** (*Career Development*); **Who am I?** (*Personal and Social Development*). Quickly review the exemplary outline from Lesson 7 on yellow paper. Have them develop an outline for their own student led conference using page 4 of the SLC handout.

CLASSROOM ACTIVITY 4:

Writing the SLC Script (20 minutes)

As we want to set the stage for their Senior Presentations, it is suggested that you require students to write a script of their presentation on the note cards (provided) prior to the March 4th advisory meeting. That gives them two weeks to complete the script. Pass out the note card sets to each student. Instruct them to use these note cards to script out what they plan to say at their student led conference. Suggest that they bring them to the SLC to refer to if needed. Follow the SLC Planning Handout to help with filling out the cards. Here are some suggestions for ways to fill out the cards:

-**Card 1** – Introduction – Introduce all people present at the conference to yourself and each other and thank them for attending.

-**Card 2** – Overview – Explain the purpose of the conference today.

-**Cards 3-5** – Use these to discuss Academic Development Section of portfolio

Refer to Portfolio Checklist for Grade 10 for items to discuss in this section.

-**Cards 6 & 7** – Discuss Career Development Section using Where Are You Going? Booklet as a reference.

-**Cards 8 & 9** – Discuss Personal and Social Development Section

Refer to Portfolio Checklist for Grade 10 for items to discuss in this section.

-**Card 10** – Ask if there are any questions about what you have discussed and thank your parents/guardians and advisor for attending.

ASSESSMENT:

1 point for completed SLC outline (Pg. 4) and progress on SLC script, and 1 point for participation. Remember to award a point to those who have their work samples with them at this advisory. They will need to complete a work sample reflection form for each one.

IMPORTANT NOTE:

The next advisory session will be on March 4th for 50 minutes, and Student Led Conferences will take place on March 24 & 25.