



LESSON PLAN

GRADE: 12

MEETING 7

DATE: 2/4/10

**THEME: Preparing for the SLC
Presentation**

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

- ◆ Every student should have all their Culminating Project paperwork in and approved. If not, the possibility of not graduating is becoming very real.
- ◆ Keep those assignments you did well on as your examples of exemplary work for your portfolio.
- ◆ If you are absent during advisory, get the lesson from your advisor or go on-line to the "Stag's Leap" page of the Deer Park High School Website. It is important to keep up with assignments. The portfolio has to be completed and turned in **April 8th**.
- ◆ If you need help with getting your portfolios up-to-date, plan to attend the help sessions on **Wednesday, March 3rd** and **Wednesday, March 17th** from 3:15 to 4:30 in the library. Student Led Conferences are **March 24th and 25th**.
- ◆ Scholarship information is in the counseling center. Check it once a week for new information.
- ◆ It is time to get your applications into the colleges to which you are applying.
- ◆ A PDF version of the 2009-2010 FAFSA form is now available for download at www.FederalStudentAid.ed.gov. Students can complete the form on the computer or by hand and mail it to the address provided. All are encouraged to file online. The FAFSA on the Web Worksheet is the tool to use for students and parents submitting applications on the web. They can be ordered at www.FSAPubs.org. For more information check the parent page of the high school web site.

Lesson Goals:

Students will prepare an outline for their Student Led Conference which will be a warm-up for their Culminating Project Presentation. Students review their **Transcript Evaluations** for accuracy and impending graduation problems.

ESSENTIAL QUESTIONS:

Who am I?
How can I present myself clearly?

MATERIALS NEEDED:

Transcript (class set)
Transcript Evaluation Form (in portfolio)
Instruction for Preparing the Senior Presentations and SLC (class set)
Planning Your Culminating Project/Portfolio Presentation (class set and page 10, 11 of the **Culminating Project Packet**)
The Culminating Project Mid-Year Status Report (page 9 of the **Culminating Project Packet** students worked on during Lesson 5)

CLASSROOM REVIEW:

Check that students have completed their two letters of recommendation. Then tell students to put their two letters of recommendation in their portfolios.

CLASSROOM ACTIVITY 1:

Give each student the updated version of their transcript. Then direct students to find the **Transcript Evaluation Form** located in their portfolio which they completed during Lesson 2 of this year. Have students look closely, looking for two problems.

1. Have students add, delete, or correct any items on their **Transcript Evaluation Forms** which do not match their updated transcript

2. Tell students to make sure they have all their requirements or are taking classes this semester to meet the requirements they are missing. If they failed a required class last semester, direct them to make an appointment with Mrs. Oviatt to discuss their options. Finally, tell students to throw out their old transcript and put their new transcript and updated **Transcript Evaluation Form** in their portfolios.

CLASSROOM ACTIVITY 2:

Hand out the **Instruction for Preparing the Senior Presentations and SLC** to all students and go over the instructions with them. Also hand out the **Planning Your Culminating Project/Portfolio Presentation** organizers and direct students to think about what they will say and show to their parents during their Student Led

CLASSROOM ACTIVITY 3:

Conferences on **March 24th & 25th** and their Senior Boards **April 21st**. Explain to students that the outline is due for our next *one hour advisory* when we will continue developing and start practicing their speeches.

Direct students who were unable to give their prepared statement about the progress of their **Culminating Projects** to give it a go this time. Their statement should last about two minutes (depending on the size of your advisory) and include:

- ◆ what they are doing
- ◆ where they are in the process
- ◆ how they would evaluate their work so far

After this they should turn in their **Culminating Project Mid-Year Status Reports**. This should be returned to students in their next Advisory so they can put it in the **Personal and Social Development Section** of their portfolio to be checked for graduation.

Note 1: It is still possible due to lack of time that some students may still not have had the opportunity to report. If so, our next advisory is one hour long and all students should be able to finish reporting during our **February 19th** Advisory.

Note 2: Please email Tammy the names of your students who are not prepared and seem at a loss.

CLOSE

Remind students that all the items which are found on their **Final Advisory Portfolio Checklist** are a graduation requirement. Review that these items we have worked on this year should have been added by now:

1. WOIS Interest Profiler
2. WOIS Career Interest Areas
3. WOIS Training Plan
4. WOIS Career Map
5. WOIS Reflection
6. Rèsùmè
7. Cover Letter
8. Job Applications
9. Two Letters of Recommendation
10. Letter of Recommendation Information Sheet

Instructions for Preparing Senior Presentations & SLC:

- You will need pages 10 & 11 of your Culminating Project Packet.
- On page 10 write an outline of what you want to say about each section of your portfolio. **Your culminating project fits into one of these sections.** Expand that section to tell why you chose that project, explain what you did, why you did it, what you thought about what you did and your conclusions about your project. You may change the order of how you present each section.
- Decide what you will use for your visuals. Prepare them -- make them attractive and relevant to what you want to say.
- On the back of page 10 write an outline for your introduction and conclusion.
- When discussing your **Academic Development** be sure to answer the following:
 - How did you decide which courses to take during high school? *You might want to show your most recent Four-year Plan and discuss how and why you chose key courses.*
 - How have you used information about your own strengths and weaknesses to improve? *You might want to discuss your progress over time.*
 - What have you accomplished? *You may want to show work you are proud of.*
- When discussing your **Career Development** answer the following:
 - What are you planning to do next year? What have you done – such as taking the right courses or applying to college – to achieve that plan? *Please share your HS & Beyond Plan.*
 - Have your goals for the future stayed the same since freshman year or have they changed? Why? *You may want to share your WOIS results.*
 - What has most influenced your plans for the future? *You might want to talk about a job shadow or meeting someone in an interesting career – whatever influenced you most.*
- When discussing your **Personal and Social Development** answer the following:
 - What extracurricular activities have you been involved with in and out of school? *(You might want to talk about how your activities reflect who you are.)*
 - What awards and honors have you received? *(Share any awards you've collected.)*
 - How have you served your school and community? *(Discuss your volunteer service.)*
- In the **Introduction**: Introduce yourself, get their attention and state the purpose of your presentation.
- The **Conclusion** should provide a summary of what your future plans are or a conclusive remark.

Page 11 is the **Presentation Rubric**.

Notice the left side of the paper is “how” you are to present and the right side is “what” you are to include. The judges scoring sheet on page 17 corresponds with this rubric so the judges will be looking for you to dress appropriately, greet the panel, shake hands and make eye contact. They will expect to see a clean, well-organized portfolio with an appropriate cover. They will be looking for an introduction, body (Academic, Career, & Personal & Social components) and conclusion to your presentation as well as visuals to support what you say.

“Tell life story” means you are to personalize your high school experience when talking about your project, your high school courses/activities and your future. The judges will expect a polished performance. They want you to be enthusiastic, creative, interesting, original and share something unique (your project). Remember to grab their attention right away in the introduction and to conclude with a summary or remark they will remember. Ask for questions and thank the judges before you leave.

PLANNING YOUR CULMINATING PROJECT/PORTFOLIO PRESENTATION

Create an outline for your presentation.

Topic Area	What should I say? All three sections of your portfolio should be presented, but expand and emphasize your culminating project and 4 Year and Beyond Plan.	What I will show to demonstrate what I want to say? PowerPoint, Poster, Pictures, Products, etc.
<p style="text-align: center;">ACADEMIC DEVELOPMENT</p> <p style="text-align: center;"><i>What have I accomplished in 4 years of high school?</i></p>		
<p style="text-align: center;">CAREER DEVELOPMENT</p> <p style="text-align: center;"><i>What do I want to do in the future?</i></p>		
<p style="text-align: center;">PERSONAL and SOCIAL DEVELOPMENT</p> <p style="text-align: center;"><i>Who am I?</i></p>		

