



LESSON PLAN

GRADE: 10
MEETING: 7
DATE: 02/04/2010
THEME: SLC Introduction

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

If you miss any advisories, it is your responsibility to find and complete the missing assignments which can be found on the high school website under the Stag's LEAP link. Once completed, you will want to show them to your advisor and add them to your portfolio when appropriate.

Student Led Conferences are Wednesday, March 24 and Thursday, March 25. Teachers will start scheduling after the February 18 Advisory.

Lesson Goal:

Evaluate Academic Progress. Update four year plan.

ESSENTIAL QUESTIONS:

- How am I doing academically?
- How can I present myself clearly?

MATERIALS NEEDED:

- Work Sample Reflection Form (*2 copies –in their portfolio*) extras for advisors.
- Latest Transcripts for each students
- Transcript Evaluation (*from the Academic Section of their portfolio*) extra for advisors.

CLASSROOM Review

Learning Styles: (2-3 minutes)

Remind students the purpose of knowing their learning style is to help them study smarter. Students should explain their learning style in the SLC and tell parents what tips help them study better and why. Check to make sure students filed the *Learning Styles and Tips Handouts* behind the **Keirsev Temperment Sorter Reflection** in the *Personal and Social Development Section*.

CLASSROOM ACTIVITY 1:

Transcript Evaluation: (15 minutes)

Distribute **First Semester Transcripts** and have students remove the **Transcript Evaluation** from the **Academic Section** of their portfolio. Ask students to update the **Evaluation** using their new transcript. Second semester sophomores should have **9.5** credits, which include **1.5** English, **.5**

PNH, .5 World History, 1.0 Health & Fitness, .5 PE, 1.0 Digitools & Business/Consumerism, 1.5 Math, 1.5 IPS/Biology + 1.5 electives. (PE Waiver: one sport = .5 PE 2nd sport = .5 PE. In order to waive 1.0 credits the student must take 2 different sports.)

Check to make sure students understand the credits they need. Use the **Graduation Requirements and Course Breakdown** in their portfolio if it helps. Students will want to explain their credits in the SLC.

If students do not have 9.5 credits they should have a plan to get them.

File the **Transcript** over the previous transcript in the **Academic Section** and the **Transcript Evaluation** directly behind the **Transcript**.

CLASSROOM ACTIVITY 2:

WORK SAMPLES & REFLECTIONS (10 minutes)

Students should have two copies of the work sample reflection form in the back pocket of their binder. Explain to them that a reflection form must be completed for each work sample and that both the work samples and reflection forms must be placed in the **Personal And Social Development** section of their portfolio. Have students complete the reflection for each sample, if they haven't already done so. (Two samples were due on January 14.)

Check each students portfolio for the points listed below.

Scoring:

1 point for participation (completing the **Transcript Evaluation**), 1 point for students who have brought in their two work samples and completed the reflection. (You can enter .5 points if only one work sample is provided.)

Note to Advisors

If you have time, tell students to go through their portfolio and make sure that all handouts etc. are completed. You may use the Checklist, advisors received last time, to begin to organize the portfolios.



Name: _____

Date of assignment: _____



▪ Level of Effort (1/lowest – 5/highest) _____

▪ Overall Quality of Work (1 – 5) _____

▪ Why did you choose this work sample?

▪ What did you learn from this assignment?

▪ What did you do well in this assignment?

▪ In the future how will this sample help you?

Date added to portfolio: _____ Advisor's Name: _____