



LESSON PLAN

GRADE: 12

MEETING 6

DATE: 1/14/10

THEME: Culminating Project Progress Check

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

- ◆ Every student should have all their Culminating Project paperwork in and approved. If not, the possibility of not graduating is becoming very real.
- ◆ Keep those assignments you did well on as your examples of exemplary work for your portfolio.
- ◆ If you are absent during advisory, get the lesson from your advisor or go on-line to the “Stag's Leap” page of the Deer Park High School Website. It is important to keep up with assignments. The portfolio has to be completed and turned in **April 8th**.
- ◆ If you need help with getting your portfolios up-to-date, plan to attend the help sessions on **Wednesday, March 3rd** and **Wednesday, March 17th** from 3:15 to 4:30 in the library. Student Led Conferences are **March 24th and 25th**.
- ◆ Scholarship information is in the counseling center. Check it once a week for new information.
- ◆ It is time to get your applications into the colleges to which you are applying.
- ◆ A PDF version of the 2009-2010 FAFSA form is now available for download at www.FederalStudentAid.ed.gov. Students can complete the form on the computer or by hand and mail it to the address provided. All are encouraged to file online. The FAFSA on the Web Worksheet is the tool to use for students and parents submitting applications on the web. They can be ordered at www.FSAPubs.org. For more information check the parent page of the high school web site. Write the websites on the board for students, and if you have the ability to show them where to find the FAFSA online it would be helpful to give them a visual of where to go once in the website.

Lesson Goals:

- Students will report the status of their culminating project to their advisory group.
- Students will place resume, job application, and application letter in career section of binder.
- Advisor will distribute 2nd Semester Schedules and Fines

ESSENTIAL QUESTIONS:

What do I want to do after high school?
Am I on track to successfully complete my Culminating Project?

MATERIALS NEEDED:

- **The Culminating Project Mid-Year Status Report** (page 11 of the **Culminating Project Packet** students worked on during Lesson 5)
- **Resume, Job Application, and Cover Letter Examples from Lesson 5**
- **2nd Semester Schedules and Fines**

CLASSROOM REVIEW:

Remind students that their **WOIS Reflection Forms, Career Interest Area Worksheet, Interest Profiler, Career Map, and Training Plan Worksheet** should already be placed in the Career Section of their binder. *Advisor should briefly check that these are present in portfolio.* These must be put in their Portfolios when they are checked on April 8th. Your portfolio is a graduation requirement.

Remind students that they were to fill out their **The Culminating Project Mid-Year Status Reports** and be ready briefly to tell their advisory about the progress they have made on their **Culminating Projects**.

CLASSROOM ACTIVITY 1:

Direct each student to give their **prepared** statement about the progress of their **Culminating Projects**. Their statement should last about two minutes (depending on the size of your advisory) and include:

- ◆ what they are doing
- ◆ where they are in the process
- ◆ how they would evaluate their work so far

After this they should turn in their **Culminating Project Mid-Year Status Reports**. This should be returned to students in their next Advisory so they can put it in the **Personal and Social Development Section** of their Portfolio to be checked for graduation.

Notes: Please email Tammy the names of your students who are not prepared and seem at a loss.

We have time built in to our next Advisory if some students didn't get to present their statements.

CLASSROOM ACTIVITY 2:

Students should have their **Job Applications, Resumes, and Cover Letters with them today from their Senior English classes.** These were done on December 18th. If student was absent on that day, or not enrolled in Senior English it is up to them to complete on their own time. See Mrs. Hill in library or Mrs. Demke.

Included with the last lesson (Lesson 5) were some examples to help you when checking these papers today. You are not expected to check these as if you were a copy editor for the *New York Times*. Simply look over each page scanning for obvious major areas which are missing or any spelling or punctuation errors which jump off the page. If you see such errors, tell students they must make corrections return the offending papers to you before the next advisory. Their Portfolios will not pass, and they will not graduate until you and the checkers on **April 8th** are satisfied.

CLASSROOM ACTIVITY 3:

Hand out 2nd semester schedules to students. Tell them to sign up with Mrs. Oviatt if they want to change make a schedule change.

CLOSE

Remind students that they need to find two people to write letters of recommendation for them by our **NEXT February 4th** Advisory.

**HANDOUT
CULMINATING PROJECT
MID-YEAR *STATUS REPORT***

Name: _____

Advisor: _____

CULMINATING PROJECT PROGRESS

Based on your work to date, do you feel you are making adequate progress on your culminating project? *Please write a paragraph or two summarizing and evaluating your work to date and the progress you've made. (Use the back of this form if needed.)*

What do you need to accomplish over the next several months to complete your project by March 15?

Are you on track to do this? If not, what can you do to complete your project on time?