
Lesson Plan

GRADE: 11

MEETING: 6

DATE: 01/14/2010

THEME: *ORGANIZE STUDENT PORTFOLIOS*
EVALUATE STUDENT PORTFOLIOS

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

Reminders:

Be sure to check on the DPHS website under the Stag's LEAP link to get lesson information and handouts for advisory sessions that you may miss this year. As a junior it is important to get and keep your binder up to date, so you don't have to worry about it your senior year.

You should have your two work samples with you today, but if you do not please remember to bring two work samples to add to your portfolio. These are required for the student led conference. You may want to write this down in your planner or somewhere as a reminder.

After this lesson we will be shifting from three weeks between advisory sessions to only two weeks between each to prepare for student led conferences. Also, the next several advisory sessions will be one hour long. Please be prepared for these lessons; be sure to have all assignments completed and in your portfolio.

Note to Advisors: Counseling Center fines should be distributed during this period.

Lesson Goals:

- Organize the Advisory Portfolio.**
- Continue to evaluate progress toward success in high school and beyond.**

ESSENTIAL QUESTIONS:

- How do I plan for my future?**
- Am I ready to begin planning for my student-led conference?**

MATERIALS NEEDED:

- Updated Portfolio Checklist, Class of 2011** (class set)

CLASSROOM REVIEW:**Completed College Application Form (5 minutes)**

Check that the students have completely filled out the applications and that they are in the Career Development section of the portfolio.

Completed Work Samples and Reflection Forms**(5 minutes)**

Make sure each student has brought their work samples and reflection forms from semester 1, and that they are filed in the proper section of the portfolio.

CLASSROOM**Second Semester Schedules (2-3 Minutes)****ACTIVITY 1:**

Hand out the new student schedules for the second semester. Answer any questions students may have about their new classes and teachers or about how to make changes in their schedules. To make a change, students must make an appointment with their counselor. Changes cannot be made after twelve days of the second semester have passed.

CLASSROOM**Organizing Student Advisory Portfolios (20 minutes)****ACTIVITY 2:**

Give each student a copy of the "Advisory Portfolio Checklist, Class of 2011." Then, preview the "Checklist" by discussing the various sections. Next, have students go through their portfolios and reorganize them based upon the items listed. Also, there should not be anything in the pockets of their binder except for the *Where Are You Going* booklet. Circulate throughout the room checking in with your advisees while they work to organize. Check the condition of the binders and suggest replacement to those that have become blemished. (Fred has a few that they can have.)

ASSESSMENT:

1 point for participation in binder organization, 1 point for completing college application (applied to last advisory lesson), 1 point for completed work samples and reflection forms.

IMPORTANT NOTE:

The next advisory sessions will occur every two weeks, and will be 50 minute sessions to prepare for Student Led Conferences in March.

Portfolio Checklist for Class of 2011

Junior Year

The items below are in addition to what you already have in your portfolio.

Do not remove old items.

Academic Development – Divider

- *Two Work Samples with Work Sample Reflection Forms* from semester 1 2009-2010 (can also be included in the Personal/Social section)
- Student 1st Semester 2009-2010 Grade Report
- Latest Student Transcript
- Updated *Deer Park High School 4 Year Career Planning Flowchart & 4 Year Plan* for 2009-2010
- Updated *Deer Park High School – Transcript Evaluation 2009-2010* (white)

Career Development – Divider

- Grade 11 *Career Goals* worksheet
- *Paying for Post-Secondary Education* handout
- *Completed College Application Form*
- *Where are You Going Booklet* in the back pocket of the binder

Personal and Social Development –Divider

- *Two Work Samples with Work Sample Reflection Forms* from semester 1 2009-2010 (can also be included in the Academic section)
- *Student Led Conference* Handout
- Certificates and Awards
- Student Led Conference Grading Rubric