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## LESSON PLAN

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**GRADE:** 10  
**MEETING:** 5  
**DATE:** 12/3/09  
**THEME:** Career Exploration  
(Cont'd.)

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### NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

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**Announcements:** Remind students that they must have two work samples from this semester to put into their portfolio the next Advisory on January 14, 2010.

**Lesson Goal:** •Help students reflect on their goals and dreams for the future.

**ESSENTIAL QUESTIONS:**

- What are my interests?
- What should I do?

**MATERIALS NEEDED:** **Where are you Going? Booklet** (in their portfolio)  
**Blank paper** (one per student)

**CLASSROOM Review:** **Complete *WHERE ARE YOU GOING* exercises.**  
Students should have completed pages 1-6.  
Directions: For pages 3 – 4, students will read the lists in the left column and circle the items which they feel fit them.

- Students then count up the items and write the number in the bold “Total number circled in box” contained within each larger rectangle/section.
- Students will put a star next to the three boxes with the largest number.
- Students will choose the three starred boxes, match them with the “Interest Rating” on pages 5-6, and put a star next to each corresponding box.

Ask students to read their three top Interest Areas. Do they agree with the results?

## **CLASSROOM ACTIVITY 1:**

### **Career Clusters Pages 7-12**

- Have students circle the bullet phrases that best describe them on pages 7-10. Count the number of circles for each box and write it in the small box to the right. Find the three boxes with the highest number and star the corresponding boxes on pages 11 & 12.

## **CLASSROOM ACTIVITY 2:**

### **Reflection**

- Have students look at the Interest Profiler they completed last year in Digttools (from their portfolio.) Did they score highest in the same areas as last year? Do the career cluster areas they starred match with careers they have already considered? Why or Why not? Have students write a **two-paragraph reflection** to include in their career section of their portfolio. They may use the paper provided or regular notebook paper for this activity.

## **CLASSROOM ACTIVITY 3:**

### **Skyward Grade Print-Out**

- As students are working, circulate around the room to examine their grade report. Give credit to those who have it.
- Remind students the semester ends January 19. Those students who need to improve their grades should be working to do so.
- Students will place the grade print-out in their binder, after you have checked them.

## **Grading:**

Award 1 point for Grade report and completion of pages 7-12  
Award 1 point for reflection paper