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## LESSON PLAN

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**GRADE:** 9  
**MEETING:** 4  
**DATE:** 11/12/08  
**THEME:** All About Me

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### NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

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**ANNOUNCEMENTS:**

- If students miss advisory it is their responsibility to find out what they missed and makeup the assignments. Successfully completing advisory earns students .25 credit for each year and 1 full credit toward graduation at the end of the senior year. Also be aware that some of what we do in advisory is required in the senior portfolio in order for students to graduate.
- **IMPORTANT REMINDER:** Half the semester is over. Be sure you are gathering examples of your best work from each course and saving them in your portfolio.

**LESSON GOAL;:**

- Help students understand what their personality type means
- Help students understand their learning styles
- Allow students to reflect on their grades

**ESSENTIAL QUESTIONS:**

- Who am I?
- How do I learn?
- How am I doing?

**MATERIALS NEEDED:**

- **Student Portfolios** Students will need access to their portfolios at each advisory session.
- **Learning Style Survey** (from portfolio. Students should have them in their portfolio.)
- **Keirsey Temperament Sorter** (from portfolio. Students should have them in their portfolio.)
- **Overview of Learning Styles Handout** (from portfolio. Students should have them in their portfolio.)
- **Learning Style Reflection & Keirsey Temperament Sorter Reflection** (from portfolio. Students should have them in their

portfolio.)

- **Grade Report** (from Skyward. Students were to print these out sometime this week.)
- **Grade 9 Academic Inventory Handout** (class set)
- **Study Skills Tips** (one per advisor)

CLASSROOM REVIEW:

**Learning Style Reflection & Keirseley Temperament Sorter Reflection** (*10 minutes*) Ask a student or students to review the activities of Lesson 3. It may be that many students need to work on the reflection papers from the last advisory. Please allow them time to finish.

CLASSROOM  
ACTIVITY 1:

**Academic Inventory** (*15 Minutes.*)

- Ask students to put their grades from Skyward in a sheet protector in the Academic Section of the Portfolio. Hand out the **Grade 9 Academic Inventory** and ask them to fill it out based upon what it says on their grade reports or upon what they believe their grade is. If they have not checked their grades on Skyward, encourage them to do so. Explain that as others have probably told them, high school is not like middle school. In high school, if a student does not pass a class, the student must take the class over again to earn that credit. At Deer Park High School students must earn 21 credits and those credits must be in particular areas. Only then, along with a number of other requirements, does a student earn a high school diploma.
- Go over the **Study Skills Tips** with them. Students should use some of these tips to answer the last question on the **Grade 9 Academic Inventory** (*Students should put the Grade 9 Academic Inventory in the Academic Section of their portfolio. Tell students they can purchase more page protectors at the student store*).

CLOSE:

**Plan for Academic Improvement** (*5 minutes*) Ask some students to read the answer to the question, “What is your plan to do better academically?”

NOTE:

- Remember to put handouts in student binders if they are absent.
- Tammy has more page protectors for your binder.



# ACADEMIC INVENTORY - Gr 9

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Advisor: \_\_\_\_\_

Please use information about your grades to answer the questions on this handout.

## HOW ARE YOU DOING IN YOUR CLASSES THIS YEAR?

*(Note your grade and whether you think you are doing well or not.)*

Language Arts: \_\_\_\_\_

\_\_\_\_\_

Math: \_\_\_\_\_

\_\_\_\_\_

Science: \_\_\_\_\_

\_\_\_\_\_

CTE Class: \_\_\_\_\_

\_\_\_\_\_

Elective ( ): \_\_\_\_\_

\_\_\_\_\_

Elective ( ): \_\_\_\_\_

\_\_\_\_\_

What factors contributed to your performance?

- Studying at home or at school
- Finding new ways to study to manage your high school workload
- Turning in homework assignments on time
- Attending class
- Working with a tutor at school
- Getting extra help from a teacher
- Attending a catch-up study session
- Other: \_\_\_\_\_

## **ACADEMIC INVENTORY, Continued**

### **WHERE ARE YOU DOING WELL?**

In which classes did you do best?

Were you surprised at how well you did?

Why do you think you did so well?

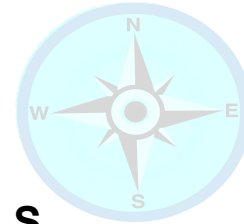
### **WHERE DO YOU NEED TO IMPROVE?**

In which classes do you need to improve?

Were you surprised that you didn't do as well as you expected?

How can you improve?

**WHAT IS YOUR PLAN TO DO BETTER ACADEMICALLY?** *(Please write a short response about how you can strengthen your academic performance. Use examples from your learning styles and the study skills tips your advisor suggests.)*



## STUDY SKILLS TIPS

How do you do in your classes? Do you understand what your teachers are teaching? Do you remember what you've learned when it's time to take a test? Do you think you study smart?

### STUDY TIP 1: ATTEND CLASS

This sounds pretty obvious, but it's the most important part of doing well at school. If you're absent a lot or just skipping class, you miss your primary way of learning.

How is your attendance? What can you do to make it better? (Obviously, you shouldn't come to school when you're sick, but are you missing school for less important reasons?)

### STUDY TIP 2: LISTEN AND TAKE NOTES

It doesn't help to have your body in the classroom if your mind is somewhere else! When you're in class, make sure you listen carefully. If you don't understand something your teacher says, ask a question.

You should also take notes to help you remember what you're learning. Your teacher might write important points on the board or give you a handout to highlight important facts. Make sure you copy this information into your own notebook.

### STUDY TIP 3: REVIEW AT HOME

This tip is also pretty basic: if you are assigned homework, do it! Your teachers don't assign homework just for the fun of it. They assign homework to help you review what you've learned and make sure you understand what you're doing in class.

If your teacher asks you to read something, take notes on the important points. Review your notes to make sure you understand. You might also want to have a parent or friend quiz you on what you've read. Do you remember what you've read? Did you understand it?

When it's time for a test, go over your notes, your homework assignments, and your textbook. If you kept up with the work in class, you should be able to remember everything you need for a test.

### A FEW MORE STUDY TIPS

- Avoid distractions when you study. Turn off the TV, don't talk on the phone or text message.
- Write down your assignments in a calendar or planner. That way, you'll have a good list of what's required for each class and when it's due.
- Think about what books you need at home. Before you leave school each day, decide which of your notebooks and text books you should take home. That way, you'll be able to do all your work.