



LESSON PLAN

GRADE: 12

MEETING 4

DATE: 11/12/09

THEME: WOIS and Career Reflection

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

- Every student should have all their Culminating Project paperwork in and approved. *If not, the possibility of not graduating is becoming very real.*
- Keep those assignments you did well on as your examples of exemplary work for your portfolio.
- If you are absent during advisory, get the lesson from your advisor or go on-line to the “Stag's Leap” page of the Deer Park High School Website. It is important to keep up with assignments. The portfolio has to be completed and turned in April 8.
- **If you need help with getting your portfolios up-to-date, plan to attend the help session on *Wednesday, December 9th from 3:15 to 4:30 in the library.***
- Scholarship information is in the counseling center. Check it once a week for new information.
- It is time to get your applications into the colleges to which you are applying

Lesson Goals:

Complete a **WOIS Reflection** about the WOIS survey.

ESSENTIAL QUESTIONS:

What do I want to do?

Am I on the right course to do what I want in the world of work?

MATERIALS NEEDED:

Grade 12 Portfolio Final Checklist (from Advisory Lesson 1-5 extras per advisor)

WOIS Reflection Forms (class set)

Career Interest Area Worksheet (from English 4 WOIS lessons)

Interest Profiler Worksheet (from English 4 WOIS lessons)

Career Map (from English 4 WOIS lessons)

Training Plan Worksheet (from English 4 WOIS lessons)

CLASSROOM REVIEW:

- Check to see if students have completed final drafts of their **Four-Year and Beyond Plans** and put them in the “Academic Section” of their portfolio.
- Check to see if students have completed the **Letter of Recommendation Information Form** to be placed in the “Personal and Social Section” of their binder. They are to give two copies of this to the people completing recommendation letters for them.

CLASSROOM ACTIVITY 1:

Have students take out the **Grade 12 Portfolio Final Checklist** from Advisory Lesson 1 (yellow paper). Tell students that this is the list which will be used April 8th when their portfolios are checked. Any items which are missing, incomplete, or judged unacceptable will be given a failing score. *Students will need to correct any problems with their portfolios before they will be allowed to graduate.* Use the checklists to see where to place all work done up through today’s lesson.

CLASSROOM ACTIVITY 2:

Students should have brought to class the **Career Interest Area Worksheet, Interest Profiler, Career Map, and Training Plan Worksheet** they completed in their English 4 classes. Have the students fill out the **WOIS Reflection Forms** based on their results... When they are finished all 5 documents should be filed in the "Career Section" of their portfolios.

CLOSE:

Remind students that they need to complete final drafts of their **Résumé, Cover Letter, and Job Application** for our **December 3rd, 2009** meeting.

Remind students that they need to find two people to write letters of recommendation for them by our **January 14, 2009** meeting when they give their **Status Report** to the class. Tell them, “Don’t wait until last minute to ask!” They will probably be told, “NO!”



Final Advisory Portfolio Checklist

Academic Development Portfolio Section

- Academic Development** Portfolio Section Divider
- “Academic Goals Worksheet”** (Grade 12, Lesson 2)
- “Graduation Requirements”** (Grade 9, Lesson 6)
- “Four-Year and Beyond Plan,”** (see DPHS/Stags Leap website)
- “Transcript”** (see the Registrar in the Counseling Center)
- “Transcript Evaluation”** (Grade 12, Lesson 2)
- College Entrance Scores: SAT/ACT/PSAT scores** (if available, see the Registrar in the Counseling Center)
- Standardized Test Results: WASL, Iowa Development Test, ASVAB, etc.** (if available, see the Registrar in the Counseling Center)

Career Development Portfolio Section

- Career Development** Portfolio Section Divider
- “Career Goals Worksheet”** (Grade 12, Lesson 2)
- “WOIS Interest Profiler”** (see DPHS/Stag's Leap website)
- “WOIS Career Interest Areas”** (see DPHS/Stag's Leap website)
- “WOIS Training Plan”** (see DPHS/Stag's Leap website)
- “WOIS Career Map”** (see DPHS/Stag's Leap website)
- “WOIS Reflection”** (Grade 12, Lesson 4)
- “Résumé”** (final [updated and typed], Grade 10, Lesson 11; see DPHS/Stags Leap website)

“Cover Letter” (final [updated and typed], Grade 11, Lesson 6; see DPHS/Stags Leap website)

“Job Application” (final [updated] Grade 10, Lesson 10; see DPHS/Stags Leap website)

“Financial Plan Worksheet” (Grade 11, Lesson 11-12)

Personal and Social Development Portfolio Section

Personal and Social Development Portfolio Section Divider

“Citizenship Goal Worksheet” (Grade 12, Lesson 2)

“Learning Styles” (Grade 9, Lesson 3)

“Personality Inventory” (Grade 9, Lesson 3)

Two Letters of Recommendation (Grade 12, Lesson 3)

Letter of Recommendation Information Sheet (Grade 12, Lesson 3)

Culminating Project Journal (in “Culminating Project Packet,” see DPHS/Stag's Leap website)

Culminating Project Reflective Analysis (see “Reflective Analysis Model,” DPHS/Stag's Leap website)

Culminating Project Mentor Evaluation (in “Culminating Project Packet,” see DPHS/Stag's Leap website)

“Senior Student Led Conference Reflection” (Grade 12, Lesson 9)

Example of Best Work, Certificate or Award and “Work Sample Reflection Form” (see DPHS/Stags Leap website)

Example of Best Work, Certificate or Award and “Work Sample Reflection Form” (see DPHS/Stags Leap website)

Example of Best Work, Certificate or Award and “Work Sample Reflection Form” (see DPHS/Stags Leap website)

Example of Best Work, Certificate or Award and “Work Sample Reflection Form” (see DPHS/Stags Leap website)

Other Awards, Certificates, and Examples of Best Work (see DPHS/Stags Leap website)

WOIS Reflection

Career Interest Area printout

According to your Career Interest Area printout, what are your top three areas of interest?

Which area is the highest?

In your own words describe careers in your highest interest area.

Do you feel that description accurately describes you? Why or why not?

Are these careers that interest you? If not, what careers are you interested in?

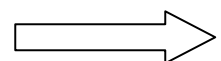
Interest Profiler printout

According to your Interest Profiler printout, what is your primary interest?

In your own words describe careers in your primary interest area.

Do you feel that description accurately describes you? Why or why not?

What is your secondary interest?



In your own words describe careers in your secondary interest area.

Are these careers that interest you?

Overall WOIS

What did you find most interesting or surprising about the information you acquired from WOIS?

Overall, do you think that the information you acquired accurately reflects you? Why or why not?

Do the careers that you are interested in require post-high school education? If so, how much?

Are you aware at which schools you can obtain that schooling? If so, where?

Have you thought of how to finance your post-high school education?

List five possible ways to finance your education: