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## LESSON PLAN

<b>GRADE:</b>	<b>9</b>
<b>MEETING:</b>	<b>2</b>
<b>DATE:</b>	<b>10/1/08</b>
<b>THEME:</b>	<b>Learning Styles</b>

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### NAVIGATION 101:

#### CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

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#### Announcements:

- If students miss advisory it is **their responsibility** to find out what they missed and makeup the assignments. Successfully completing advisory earns students .25 credit for each year and 1 full credit toward graduation at the end of the senior year. Also be aware that some of what we do in advisory is required in the senior portfolio in order for students to graduate.

#### Lesson Goals:

- Help students understand how advisory is graded.
- Help students transition into high school by becoming involved in the school community
- Help students develop a **Citizenship Goal**
- Explain the Work Sample Reflection form

#### ESSENTIAL QUESTIONS:

- How can I get involved?
- How can I contribute?

#### MATERIALS NEEDED:

- **Student Portfolios.** Students will need access to their portfolios at each advisory session.
- *Learning style survey* (done in class in the computer lab) students should bring the results to advisory
- *Keirsev Temperament Sorter* (done in class in the computer lab) students should bring the results to advisory
- *Team building activities* (1 set per teacher)
- *DPHS Activities and Sports* (1 class set; ½ sheet for each student)
- *Activities Sign-up Sheet* (1 per teacher)
- *Citizenship Goal Worksheet* (1 class set)
- *Work Sample Reflection Forms* (double class set; 2 per student)

#### CLASSROOM REVIEW:

**Briefly remind them of the purpose of advisory. (2 minutes)**

**CLASSROOM  
ACTIVITY 1:**

**Explain how advisory is graded.** (2 Minutes.) Advisory will be graded on a weighted basis; in other words, students' end-of-the-year grade will be based on 25% class work, 25% participation, and 50% Student Led Conference (SLC). Passing is 70% or better, although students should note that not completing their SLC makes it impossible to earn credit. Advisory is .25 credit per year so the grade will not show on the transcript until the end of the year. At this point, answer any questions students may have. Remind them about SLC in mid-March, and how important it is to stay caught up on their portfolios throughout the year. It will make preparing for the SLC much easier..

**CLASSROOM  
ACTIVITY 2:**

**Learning Styles Survey & Keirsey Temperament Sorter** (3 minutes)

All freshmen should have taken these in Business & Consumerism or Digitools. Their teachers should have given them the printouts of their results. Ask them to put these results in separate page protectors in the **Personal and Social Development** section of their portfolios. We will use them at the next advisory.

If a student was absent: They can go onto the Stag's LEAP website and find the links to take the surveys. They need to print out their results and have them in their portfolio by the next advisory.

**CLASSROOM  
ACTIVITY 3:**

**How can I get involved?** (10 minutes) Conduct one (teacher's choice) of the team building group activities with the students. When finished explain how everyone in the group contributed to the activity. They all had some talent or ideas that helped the entire group succeed. Explain that the activities at DPHS are like that. All sports or clubs need members with different skills and ideas to help the group be successful. Hand out and go over the **DPHS Activities and Sports** sheet with the freshmen. Answer questions they have, ask them what they are interested in joining and encourage them to sign up for activities/sports on the **Sign-up Sheet**.

**CLASSROOM  
ACTIVITY 4:**

**Citizenship Goal Worksheet:** (10 minutes) Distribute the Citizenship Goal Worksheet and go over the **Why Should I get Involved** . . . section with them. Remind them that although "having fun" is not on the list, they may use that as a good reason to get involved, too. Have them write the answers to the two questions. Help them write a Citizenship Goal using the SMART criteria. (Ex.: I want to join drama club to gain acting skills and audition for a part in a school play.)

**CLASSROOM  
ACTIVITY 5:**

**Distribute Work Sample Reflection Forms** (2 for each student) (2 minutes) Students should put these in the back pocket of their binder. Explain that they should be saving the best work from each class and write a reflection on them. They will need at least two from this semester and two from next semester before SLC. It would be best to have one from each class they are taking. For each assignment saved they need to fill out the **Reflection Form**. (They can print additional ones from the website). **Be serious and answer the questions thoughtfully.** These are the forms they will use for the SLC.



# Deer Park High School

## Activities and Sports

### *How can I get involved?*

Yearbook (Annual)	Band
ASB (Student Government)	Cheerleading
SADD (Students Against Destructive Decisions)	Choir
ASB Concessions/Store	Knowledge Bowl
Football	FFA (Agriculture Club)
Girls Soccer	Key Club
Boys Soccer	DECA (Marketing Club)
Boys Basketball	STAG Newspaper (Journalism)
Girls Basketball	National Honor Society
Baseball	Foreign Language Club
Wrestling	Drama Club
Softball	Science Club
Golf (girls and boys)	Archery Club
Girls Tennis	Game Club
Boys Tennis	Bowling Club
Track	Equestrian Club
Cross Country	Erratics (Literary Magazine)
Volleyball	Bowling Club

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# CITIZENSHIP GOAL WORKSHEET – Gr 9



Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Advisor: \_\_\_\_\_

## WHY SHOULD YOU GET INVOLVED IN ACTIVITIES AT SCHOOL?

You've got a lot of homework, and a lot to do. So why should you join an extracurricular activity at school? There are a number of reasons to get involved:

- You'll get to know the school better, and teachers and other students will get to know you.
- You'll build skills in areas that interest you (sports, photography, music, etc.).
- As a well-rounded student, you'll be more interesting to colleges and employers in the future.
- You are a **citizen** at school – and participating is how you show you belong.

What activities are you already participating in? \_\_\_\_\_

What activities would you like to join? \_\_\_\_\_

## CITIZENSHIP GOAL

What are your goals as a citizen at school this year? What activities will you join? How will you participate in school? Please write at least one goal below.

Remember that your goal should be "SMART," that is:

- **Specific** rather than general (*Such as: "I want to join the soccer team"*).
- **Measurable** by what you will do during the year.
- **Achievable** or realistic for a high school student.
- **Rewarding** or positive, rather than negative, and fun to achieve.
- **Time-oriented** and able to be finished by the end of the school year.

**CITIZENSHIP GOAL:** This year, I will be a contributing citizen at school by:

**NAVIGATION**

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For more information, please visit our web site at [www.k12.wa.us/navigation101](http://www.k12.wa.us/navigation101)

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