



LESSON PLAN

GRADE: 12
MEETING: 2
DATE: 10/01/09

**THEME: Final Draft: Transcript
Evaluation and Goals**

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

DUE TODAY! ♦ *Project Proposals (2 pages) and Parent Permission forms must be turned in today. Culminating Project Guidelines “Permission Form” for Job Shadow and Community Service projects must be signed by the location supervisor and turned in today. Mentor's Guides should have been given to mentors.*

♦ Your portfolios fulfill the state requirement of the four year and beyond plans. This as well as the culminating project are required of all students to graduate. Keep your portfolios up-to-date throughout the year. They will be required at your presentations for the judges to see.

Lesson Goals:

Review goals after high school.
Evaluate transcripts.

ESSENTIAL QUESTIONS:

What do I need to do my senior year?
What academic progress do I still need to make?
What are my goals for this year?

MATERIALS NEEDED:

1. Latest Transcripts (class set)
2. Blank Transcript Evaluation Form (class set) from Stag's LEAP website.
3. Previous Transcript Evaluation Form (in portfolio)
4. Academic Goal Worksheet (class set)
5. Career Goal Worksheet (class set)
6. Citizenship Goal Worksheet (class set)

CLASSROOM REVIEW:

Collect *Project Proposals* and *Parent Permission* forms from all students. Also collect *Culminating Project Guidelines* “**Permission Form**” from those students who plan to do a Job Shadow or Community Service Project. Teachers should keep these in a folder to which you have easy access.

CLASSROOM ACTIVITY 1:

Hand out the *Academic, Career, and Citizenship Goal Worksheets*. Point students to the bulleted examples and directions, especially pointing out that goals MUST be

- specific
- measurable
- achievable
- rewarding
- time oriented

Tell students that “I want to graduate” is not acceptable. The same goal should be written something like this, “I want successfully to earn the credits needed, to meet state standards, and to complete my culminating project and portfolio so that I can graduate in June.”

Explain to students that they need to write neatly in pen because these are final drafts which go in the respective section (Academic, Career, and Personal [for Citizenship Goal]) of their portfolio. These forms must be filled out acceptably for students to be able to graduate.

CLASSROOM ACTIVITY 2:

Hand out student transcripts and the new *Transcript Evaluation* Forms. Have students use their old *Transcript Evaluation Forms* (in their portfolio from last year) and their transcript to fill out their new *Transcript Evaluation Forms*.

Explain to students that they need to write neatly in pen because this is the final draft which goes in the “Academic Section” of their portfolio. This form must be filled out acceptably for students to be able to graduate.

Also explain to students that this form will be the basis of Lesson 3 where they will complete the final draft of their *Four Year and Beyond Plan*. This Plan is both a DPHS and State graduation requirement.

While students are working, check students' credits to see if there are any who are in danger of not graduating. (Please give these names to Catherine.)

ASSESSMENT:

1 point for completion of goal worksheets, and 1 point for turning in culminating project paperwork on time.

CITIZENSHIP GOAL WORKSHEET – Gr 12

Name: _____ Grade: _____ Advisor: _____

WHAT DOES IT MEAN TO BE A CONTRIBUTING CITIZEN?

To be a citizen means to be a **member** of a community. You may be a citizen of a country, of a local community, even of a workplace or school.

But being a citizen also means you have a **responsibility** to that larger community.

As a student, being a contributing citizen at school means you've got a responsibility to be involved in the life of the school, by joining a club, playing a sport, getting involved in student government or serving as a volunteer.

As a member of a larger community, the community where you live, your responsibilities are increasing as you get older. Once you turn 18, your responsibilities will increase dramatically: if you are a U.S. citizen, for example, you will be able to vote and serve on a jury; and you must register for military service if you are a male. You will also be expected to be more involved in your community after your graduation, whether you are joining the workforce or the military or going on to postsecondary education.

How do you participate in the community at school? _____

How do you participate in the life of your larger community?

CITIZENSHIP GOAL

Think about these questions as you update your Citizenship Goal. Remember that your goal should be "SMART," that is, it should be specific, measurable, achievable, rewarding, and time-oriented.

CITIZENSHIP GOAL:

ACADEMIC GOAL WORKSHEET – Gr 12

Name: _____ Grade: _____ Advisor: _____

WHAT DO YOU WANT TO ACHIEVE THIS YEAR?

You're now a senior. What do you want to achieve this year before you graduate?

This will be an important year for you: you'll decide what to do after high school and apply to get there. Whether you're going to a four-year college, a community college, an apprenticeship, the military, or into the workforce, you'll likely have to prove your skills.

As you prepare for the future, think of your academic goals for this year. Do you want to:

- Get a certain GPA (say, 3.0)?
- Pass all your classes?
- Take postsecondary assessment exams (such as the SAT or the ASSET)?
- Take AP tests next spring?
- Get accepted to the postsecondary program of your choice?
- Graduate on time?

What do you want to do? Please write at least one goal below for your academic achievements this year.

Remember that your goal should be "SMART," that is:

- **Specific** rather than general (*Such as: "I want to get a 3.0 GPA this year"*).
- **Measurable** by what you will do during the year (*by grades or test scores, for instance*).
- **Achievable** or realistic for high school.
- **Rewarding** so that you will feel you've accomplished something.
- **Time-oriented** and able to be finished by the end of the school year.

ACADEMIC GOAL:

CAREER GOAL WORKSHEET – Gr 12

Name: _____ Grade: _____ Advisor: _____

WHAT ARE YOU DOING TO PREPARE FOR THE FUTURE?

You will be graduating from high school soon. What will you do after that?

Think about the work you've done to date to prepare for postsecondary opportunities. First, please indicate your chosen path for postsecondary:

- Move directly into the workplace
- Find an apprenticeship
- Attend a community or technical college (Certificate or Associate degree)
- Attend a four-year college/university (Bachelor's degree)
- Attend graduate school after college – Field: _____
- Join the military

Based on that choice, what work do you need to do this year to prepare? Do you need to...

- Finish taking entrance exams, such as the SAT, ACT, COMPASS, ASSET, or ASVAB?
- Apply to programs and colleges?
- Apply for scholarships and financial aid?
- Finish advanced or honors courses and register for AP exams?
- Find a job or internship in your chosen career pathway area?

What do you need to do? When does it need to happen? Please write your most important goals below for your career and postsecondary progress this year.

CAREER GOAL: