



LESSON PLAN

GRADE: 11

MEETING 2

DATE: October 1, 2009

THEME: Updating the Four-Year and Beyond Plan

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

- PSAT is Saturday, October 17th at 8:00 a.m. at DPHS

● Lesson Goals:

- Review coursework needs (both minimum for graduation and optimum for postsecondary).
- Update the **Four-Year and Beyond Plan**.

● ESSENTIAL QUESTIONS:

- How do I plan for my future?
- What courses do I need to reach my goals?

● MATERIALS NEEDED:

- **Graduation Requirement and Course Breakdown** handout (in student portfolios)
- **Postsecondary Graduation Requirements** handout (in student portfolios)
- **DPHS Course Catalog** (1 per advisor)
- **Four-Year and Beyond Plan handout** (in student portfolios)

● CLASSROOM REVIEW:

Standardized Test Review (5 minutes)

Remind them about the PSAT exam which will be given at DPHS on October 17th. They must sign up with Mrs. Rollins in the counseling center. The test is free this year for all juniors. Not only is taking the PSAT an important practice for taking the SAT exam in the Spring of this year, but the PSAT serves two other functions. One, it is the only way to qualify for a National Merit Scholarship. Two, students may opt to share their scores with colleges and universities throughout the nation who then can contact them if they feel they are a good fit for their institution.

CLASSROOM ACTIVITY 1:

Discuss Coursework Needs (5 Minutes)

Research shows that taking advanced or “gatekeeper” courses in high school is the single most important thing a student can do to succeed in postsecondary school. Remind students that there are certain courses they must take to be able to take other courses. For example, in order to take Advanced Marketing next year, they must take Marketing this year. Similarly, in order to satisfy the two-year foreign language requirement of

CLASSROOM ACTIVITY 2:

most four-year colleges, they must take Spanish 1 this year in order to take Spanish 2 next year.

Course Selection Review (5minutes)

Ask students to find the **Graduation Requirement and Course Break-down** handout in their portfolios. Remind them that students need 22 credits to graduate with a Deer Park High School Diploma. Only 6.5 of these credits are electives. Also remind students that their choices are affected by their interest in furthering their education out of high school. Most technical schools and colleges have requirements which are above and beyond the minimum necessary for a high school diploma. Students who want to attend a four-year college should pay very close attention to the "Four-Year College Requirement" column on the **Postsecondary Graduation Requirements** handout in their portfolios. These students should note that four-year colleges want students to have three years of science including IPS, Biology, and Chemistry as well as three years of math including Algebra, Geometry, and Advanced Algebra. Further college entrance exam information will be provided in the near future.

CLASSROOM ACTIVITY 3:

● **Four-Year and Beyond Plan Update (20 minutes)**

Update the Four-Year and Beyond Plan. Ask students to find their **Four-Year and Beyond Plan** worksheet. Help students update their plan by:

- reflecting accurately on their past performance
- documenting their current schedule
- planning the courses they will take their senior year

Use the course catalog to answer questions regarding course content. You might want to focus on the electives that are available for different career pathways.

ASSESSMENT:

1 point for participation

1 point for updated Four-Year and Beyond Plan- students must show advisor to receive credit

ADVISOR REMINDER:

To make your life easier:

Please keep a binder with each of the lesson plans and copies of the handouts. This will make it much easier for you to help students who have missed advisory days. You can also refer them to the high school website under the Stag's LEAP link.

Graduation Requirement and Course Breakdown

Grades 9 -12

<i>Subject</i>	<i>Minimum DPHS Requirements</i>	<i>Course Name</i>	<i>Year Taken</i>	<i>Credits Received</i>
English	4 Credits	English 1, Pre AP 1, Basic 1 English 2, Pre AP 2, Basic 2 English 3, Pre AP 3 English 4, AP English	9 10 11 12	1.0 1.0 1.0 1.0
Mathematics	2 credits	Integrated I, Integrated II, Algebra, Geometry, Adv. Algebra, Pre Calculus, Advanced Calculus	Varies	1.0 per year course
Science	2 credits - one credit must be a lab science	Lab Sciences: Introduction to Physical Science, Introduction to Physical Science-Agriculture, Biology, Chemistry, Physics, Anatomy and Physiology Non Lab Science: Horticulture, Livestock	9 10, 11, 12 10, 11, 12	1.0 per year course
Social Studies	3.5 Credits	Washington State History World History U.S. History CWH AP U.S. History	8 10 11 12 11	.50 1.0 1.0 1.0 1.0
Visual or Performing Arts	1 Credit	Concert Choir, Jazz Choir Band Jazz Band Art	Varies	1.0 per year course
Health and Fitness	2 Credits	Physical Education Health and Fitness Weight Training	Varies	1.0 per year course
Occupational Education	1 Credit	Digitools (required) Marketing Adv Marketing Accounting Graphic Design Career Choices Advanced Graphic Design Business Law Medical Careers (application required) Basic Shop Adv. Shop Shop	Varies	.50 1.0 per year course .50 .50 1.0 per year course
Electives	5.5 Credits	Foreign Language - French or Spanish Basic Shop, Advanced Basic Shop Career Choices, Accounting, Business Law, Leadership, Teaching Assistant, Student Tutor, Fr. Social Studies, Journalism, Annual, Drama, Advisory Medical Careers, Agri Business, Livestock, Horticulture, Adv. Horticulture, Other Ag related courses.	Varies 9-12 Varies	1.0 per year course .25 per year 1.0 per year course
Skill Center		See DPHS Counselor for current course listings	Must be 16yrs. old and have earned 6 credits	3 per year
Running Start	Course selection must meet DPHS requirements	See Spokane Community Colleges Catalog quarterly course schedule	11-12	

Post-Secondary Graduation Requirements

<i>Subject</i>	<i>Minimum state graduation requirements</i>	<i>Minimum requirements for DPHS</i>	<i>Minimum requirements for public, four –year colleges and universities</i>	<i>Recommended courses for highly selective colleges and universities</i>
<i>English</i>	3 credits	4 credits	4 years	4 years
Mathematics	2 credits	2 credits	3 years *	3-4 years*
Science (1 must be a lab science)	2 credits	2 credits	2 years	3-4 years
Social Studies (Washington state** and U.S. history)	2.5 credits	3 credits U. S. history World history Contemporary world history	3 years	3-4 years
World language (same language)	0 credits	0 credits	2 years	3-4 years
Visual or performing arts	1 credit	1 credit	1 years	2-3 years
Health and fitness	2 credits	2 credits		
Occupational education	1 credit	1 credit***		
Electives	5.5 credits	6 credits		
Total	19 credits	21 credits		

* Must be in Algebra II or higher

** Washington state history requirement may be satisfied at 8th grade.

*** Digitools is required

It is important to remember that students aren't taking classes just to get out of high school, but to be prepared for their next steps after high school.

Students planning on going into the military or attending a trade school, certificated program, community college or a four –year public or private university should research the credits needed for entrance and to be well prepared.

Beginning with the Class of 2008, all Washington graduates must fulfill the following requirements:

- Earn a Certificate of Academic Achievement (WASL) or COE in reading, writing and meet the state requirements in math.
- Complete a four year and beyond plan and culminating project with a community presentation..
- Meet class credit requirements.