

Stag's
LEAP



LESSON PLAN

GRADE: 9
MEETING: 13
DATE: 5/13/09
THEME: Thank you to helpers
Celebrate

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

ANNOUNCEMENTS:

- If students miss advisory it is their responsibility to find out what they missed and makeup the assignments. Much of what we do in advisory is required in the portfolio as a senior. **If they are missing any forms they need to get them now from the Stag's Leap website linked to DPHS website under Academics. They may not be available after this year.**
- Remind student they need **two work samples** with reflections from this semester.

LESSON GOALS:

- Students reflect on who helped them through their freshman year.
- Students celebrate the end of Grade 9 Advisory.

ESSENTIAL QUESTIONS:

Who am I?
Who helped me the most this year?

MATERIALS NEEDED:

- **Student Portfolios.** Students will need access to their portfolios at each advisory session.
- **BERC Navigation 101 Survey** (class set)
- **Thank You cards** (class set)

CLASSROOM REVIEW:

Cyber Lesson Follow Up (*5 minutes*)

Ask students if they have any reflections about last month's advisory lesson. Have they encountered an uncomfortable or dangerous situation. How do they react if they did?

CLASSROOM ACTIVITY 2:

Complete BERC Navigation 101 Survey (*10 minutes*)

Give each student a **BERC Navigation 101 Survey**. Explain to students that this survey is a requirement for the support DPHS has received from our Navigation 101 Grant. BERC (Baker Evaluation Research Consulting) is the company who OSPI has hired to evaluate our advisory program. Direct each student to complete the survey. Collect the surveys and return them to Tammy Hill.

**CLASSROOM
ACTIVITY 2:**

Write a Thank You note (*10 minutes*)

Students should reflect on who helped them the most this year (parent , teacher, sibling, friend) and write them a thank you note on the card provided. Help them address it properly. Students will have to deliver the thank you in person (we don't have postage money for them). Do not assume that students know how to address a postcard. Some have not been taught and some have forgotten what to do with snail mail!

**CLASSROOM
ACTIVITY 3:**

Celebrate the End of the Freshman Advisory (*10 minutes*).

Have treats:

1. Ask each student to tell a freshman year “war story.”
2. What advice does each student have for next year’s freshmen?
3. What is each student's plan for the sophomore year?

THANK YOU, Advisors.
You've built the foundation, shaky
as it may be, for each of your
advisee's graduation!

