



LESSON PLAN

GRADE: 11

MEETING: 12

DATE: 04/21/2010

THEME: Introduction Financial Goals

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

Reminders:

Be sure to check on the DPHS website under the Stag's LEAP link to get lesson information and handouts for advisory sessions that you may miss this year. As a junior it is important to get and keep your binder up to date, so you don't have to worry about it your senior year when you are working on your culminating project.

You should work on collecting two more work samples from 2nd semester to include in your binder. We will add these before the end of the year. These are **required** for the Stag's LEAP Portfolio.

Skyward usernames and passwords are available from your advisory teacher if you need it. See advisor at end of advisory to obtain these.

Lesson Goals:

- **Help students learn about financial needs after high school.**

ESSENTIAL QUESTIONS:

- **How do I plan for my future?**
- **How can I use money wisely?**

MATERIALS NEEDED:

- **Financial Plan Worksheet (class set)**
- **General Cost Guide (1 per advisor)**

CLASSROOM REVIEW:

Culminating Project Reminder (2-3 minutes)

Make sure all students have now received a culminating project packet. Remind students that all paperwork and approvals must be completed prior to starting the project. This is particularly important to students planning to complete their projects over the summer.

CLASSROOM ACTIVITY 1:

Introduce Financial Plans (5 Minutes)

Many students make clear and ambitious post-secondary plans, only to find that they cannot afford to stay in school. Or they go into the workforce and move away from home, only to be unpleasantly surprised by how much it costs to live on their own. The **Financial Plan** – which is a part of the High School & Beyond planning process – helps students understand more about what they will need to spend during the years immediately after high school, and how they will fund their plans. Distribute the **Financial Plan Worksheet** and review it with your

**CLASSROOM
ACTIVITY 2:**

students. How can they get information on what their post-secondary plans will cost? Have them refer to their WOIS data.

Begin Financial Plans (15 Minutes)

Ask students to work to begin answering the questions posed by the **Financial Plan Worksheet**. Their answers will depend on their background knowledge.

ASSESSMENT:

One point for completed Financial Plan Worksheet. One point for participation.

Getting Started on the Culminating Project

Steps students need to take to begin the process

- Read the packet then decide on one of the four options (guidelines on page 14).
- Find a mentor that is qualified to help you through the process.
- When you have a project and mentor, fill out the **Proposal Form** on pages 7 & 8 and have your mentor, parent and advisor sign at the bottom of page 8.
- Your advisor must check if the proposal meets the guidelines and must approve the project **before** you can start it. Any questions about the project can be referred to the Stag's LEAP coordinators, Dr. Dunn or Mrs. Hill.
- Turn in the signed **Parent Permission Form** (page 13).
- Students also need to give their mentor the **Mentor's Guide**.
- If you choose to do a **job shadow or community involvement project** you need the **bottom of page 14** signed and turned in to the advisor.
- Keep the **Journal** (page 12). It is a good idea to take pictures/videos while you do the project—for your presentation later.

Remember: All of these forms except the Journal must be turned in and approved before you start the culminating project.