



LESSON PLAN

GRADE: 9

MEETING: 11

DATE: 4/08/10

THEME: Evaluate SLC/Transcript

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

ANNOUNCEMENTS:

- If students miss advisory it is their responsibility to find out what they missed and makeup the assignments. Much of what we do in advisory is required in the portfolio as a senior.

LESSON GOALS:

- Students will evaluate their SLC.
- Students evaluate their transcript.
- Students will understand how to schedule for next year.

ESSENTIAL QUESTIONS:

Who am I?
How did I do on my SLC?
Am I on track to get all my credits?
What classes will I take next year?

MATERIALS NEEDED:

- **Student Portfolios.** Students will need access to their portfolios at each advisory session.
- **SLC Reflection** (class set)
- **Transcript** (from portfolio. Students should have them in their portfolio.)
- **Transcript Evaluation** (class set)

CLASSROOM REVIEW:

SLC Rubric (*5 minutes*)

Reflect for you students upon what you saw during their student led conferences.

1. What did you and their parents like their presentations?
2. What would you and their parents like them to improve upon for next year's SLC?
3. Looking ahead, how is this SLC a precursor to their senior, culminating project speech they must successfully complete to graduate?

Reminder! Next year students should **not** go through the binder page by page. They should know ahead of time what they want to say. Organizing with note cards or using sticky markers to tag important pages is highly recommended!

**CLASSROOM
ACTIVITY 1:**

SLC Reflection (5 minutes)

Students should fill out the reflection form and put it in the *Personal and Social Development* Section of their binder.

**CLASSROOM
ACTIVITY 2:**

Transcript Evaluation (30 minutes)

Give each student a **Transcript Evaluation Form**. Explain to them they now need to track the credits they have earned thus far and plan for next year. Talk about the way the **Transcript Evaluation Form** is organized. Then have students fill out the form based upon the credits they earned so far this year. Explain to them that

- as they begin to plan for next year, they may want to refer at the *Graduation Requirements* in the Academic Section of the portfolio where they can find not only what they need to graduate from Deer Park High School but also what four year colleges require for students to be admitted.
- as sophomores, students take English (see their English teacher for the next class in the sequence, Biology, Math (see their Math teacher for the next class in the sequence), World History, and two electives. Scheduling will be done in the computer lab with the counselors.

DEER PARK HIGH SCHOOL – TRANSCRIPT EVALUATION

STUDENT NAME: _____

PNH: _____

GRADE	ENGLISH 4.0	Course Notation	Credits	Grade	MATH 2.0	Course Notation	Credits	Grade	SOCIAL STUDIES 3.5	Course Notation	Credits	Grade	OCCUPATION AL EDUCATION	Course Notation	Credits	Grade	SCIENCE (one lab) 2.0	Course Notation	Credits	Grade
9																				
	<input type="checkbox"/> Semester 1																			
	<input type="checkbox"/> Semester 2																			
10	<input type="checkbox"/> Semester 1																			
	<input type="checkbox"/> Semester 2																			
11	<input type="checkbox"/> Semester 1																			
	<input type="checkbox"/> Semester 2																			
12	<input type="checkbox"/> Semester 1																			
	<input type="checkbox"/> Semester 2																			
TOTAL CREDITS	□				□				□				□				□			

↩ See Back Side for Remaining Course Titles & Credit Information ⇨

GRADE	ADVISORY 1.0	Credits	Grade	VIS/PERF ARTS 1.0	Course Notation	Credits	Grade	HEALTH .5	Course Notation	Credits	Grade	FITNESS 1.5	Course Notation	Credits	Grade	FOREIGN LANGUAGE (Elective 5.5)	Course Notation	Credits	Grade	ELECTIVES 5.5	Course Notation	Credits	Grade
9																							
<input type="checkbox"/> Semester 1																							
<input type="checkbox"/> Semester 2																							
10																							
<input type="checkbox"/> Semester 1																							
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12																							
<input type="checkbox"/> Semester 1																							
<input type="checkbox"/> Semester 2																							
TOTAL CREDITS	<input type="text"/>			<input type="text"/>				<input type="text"/>				<input type="text"/>				<input type="text"/>				<input type="text"/>			

TOTAL CREDITS:

GRADE POINT AVERAGE:

WASL SCORES: