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## LESSON PLAN

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<b>GRADE:</b>	<b>11</b>
<b>MEETING:</b>	<b>10 (50 Minutes)</b>
<b>DATE:</b>	<b>03/23/2010</b>
<b>THEME:</b>	<b>Final Student Led Conference Prep Period!</b>

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### NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

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#### Announcements:

#### Reminders:

**Advisors:** There are several handouts you should have available to distribute to parents, during the SLC's. See "Materials Needed" for a complete list.

Check to make sure all students have reserved a time for their conference, and follow-up with those who haven't made a reservation.

#### Students:

Culminating Project packets will be distributed during our next Advisory class. This is an important document and you will want to be sure to attend!

Be sure to check on the DPHS website under the Stag's LEAP link to get lesson information and handouts for advisory sessions that you may miss this year. As a junior it is important to get and keep your binder up to date, so you don't have to worry about it your senior year when you are working on your culminating project.

You should work on collecting two more work samples from 2<sup>nd</sup> semester to include in your binder. We will add these before the end of the year. These are **required** for the Stag's LEAP Portfolio.

Skyward usernames and passwords are available from your advisory teacher if you need it. See advisor at end of advisory to obtain these.

#### Lesson Goals:

- **Last chance to prepare for the Student Led Conference!**

#### MATERIALS NEEDED:

- *Half-sheet for prospective judges.*
- *Two handouts from Nurse Epler.*
- *Updated parent Skyward ID & password handout.*
- *Feedback sheets for parents, student, and advisors.*

**CLASSROOM  
ACTIVITY 1:**

**Polishing the Student Led Conference Presentation**

Class time should be spent putting the final touches on the SLC. Advisor expectations should be higher this year than in any past years as this is the last one before the big and important Senior Boards!

**ASSESSMENT:  
Note:**

One point for participation.

The remaining three advisory sessions will be regular 30-minute sessions.

## **Getting Started on the Culminating Project**

Steps students need to take to begin the process

- Read the packet then decide on one of the four options (guidelines on page 14).
- Find a mentor that is qualified to help you through the process.
- When you have a project and mentor, fill out the **Proposal Form** on pages 7 & 8 and have your mentor, parent and advisor sign at the bottom of page 8.
- Your advisor must check if the proposal meets the guidelines and must approve the project **before** you can start it. Any questions about the project can be referred to the Stag's LEAP coordinators, Dr. Dunn or Mrs. Hill.
- Turn in the signed **Parent Permission Form** (page 13).
- Students also need to give their mentor the **Mentor's Guide**.
- If you choose to do a **job shadow or community involvement project** you need the **bottom of page 14** signed and turned in to the advisor.
- Keep the **Journal** (page 12). It is a good idea to take pictures/videos while you do the project—for your presentation later.

**Remember: All of these forms except the Journal must be turned in and approved before you start the culminating project.**