

Stag's
LEAP



LESSON PLAN

GRADE: 12

MEETING 10 – 50 minutes

DATE: 3/23/09

**THEME: Preparing for the SLC &
Culminating Presentation**

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

◆ **Advisors! The big day for checking your portfolios approaches. Here is the process for which you are responsible.**

- 1. Students bring their COMPLETED portfolios to our April 8th advisory. Advisors collect the COMPLETED portfolios.**
- 2. Advisors bring their student portfolios to the library before the end of the day on April 8th.**
- 3. Advisors come to the library at 8 a.m. on April 9th for an advisory scoring session. Advisors will use a Final Checklist as well as compare their student portfolios with an exemplary model. You should have already reserved your substitute for that morning.**
- 4. Students who do not pass (who have missing, incomplete, or unacceptable items) will have until Wednesday, April 14th to correct these issues. If by the end of April 14th students have not corrected their portfolio issues to their advisor's satisfaction, they will not be given a time to do their Culminating Project Presentation and, by state law, will not earn a WA diploma.**

◆ **Direct students to look at the cover of their portfolios. Remind them that graduation depends on them having a cover which meets these criteria**

- 1. Student Name**
- 2. "Class of 2009"**
- 3. Be computer generated**
- 4. Have a personalizing, school appropriate graphic**
- 5. Use color**

◆ **If students need help putting their Culminating Project Presentation together, they should plan to attend the**

ONLY help session after school in the library Monday **April 13th and April 15th from 8:00 a.m. to 11:00 a.m. in the library. These are HSPE testing days.** The Culminating Project Presentation Night is **April 21st.**

Lesson Goals:

Students will polish their Student Led Conferences which will be a warm-up for their Culminating Project Presentation.

ESSENTIAL QUESTIONS:

Who am I?
How can I present myself clearly?

MATERIALS NEEDED:

Culminating Project Night Sign-Up Sheet (1 per advisor-lavender)
Culminating Presentation Scoring Sheet (from Lesson 8 as well as page 17 of the **Culminating Project Packet**)
Skyward Passwords List
2 Handouts from Nurse
Navigation 101 Feedback Surveys (student, parent and Advisor)
Half-sheets for prospective senior night judges.

CLASSROOM REVIEW:

Culminating Project Sign Up (5 minutes)
Check in with each student and have them tell you if they will need a room equipped with audio and video capabilities. Note exactly what these capabilities must be. For example, will a student need a setting where they can display a large object like an automobile or a horse or need an LCD projector and a laptop equipped with MS PowerPoint? Also note exactly what the source of their presentation will be (i.e. thumb drive, internet connection, school server, etc.). Finally note any obvious audio visual problems which need to be solved beforehand. Explain to students that the school is not responsible for hardware failures or software conflicts and that all responsible presenters test equipment in advance. They should do the same. *They should always have a backup plan as well. For example, they can print handout forms of their PowerPoint slides, etc.*

**CLASSROOM
ACTIVITY 1:**

Practicing Culminating Presentations (30 minutes)

1. Remind students that their **Culminating Project Presentations** are on **April 21st.**
2. Revisit the rubric which members of their "Culminating Project Presentation Board" will use to evaluate their presentations. Point out the nine areas which will be evaluated. Especially point out the scoring criteria at the bottom. If a student receives a "0" in any category, they fail. If a student receives less than "27" points, they fail. Have them do the math: a "27" is an

average of "3" in each category. Also point out that if a student doesn't talk for **at least 8 minutes** they most likely will fail. Judges have room in specific categories to help students reach "27" if they talk for at least eight minutes. If they talk for less than eight minutes, judges probably won't come up with "27" points.

3. Direct students to divide into groups of two and take turns. One will be the "speaker," the other will be the "Culminating Project Presentation Board." Tell students that the speakers will be giving their 8-12 minute speeches. Remind the "students" to look at their "guest," to speak in complete sentences, to speak with expression, and to apply the rubric provided.

4. Ask the other student to time (8 to 12 minutes) the presentation and critique it by using the criteria found on scoring sheet found on page 17 of **The Culminating Project Packet**. Ask listeners to offer constructive criticism and to help the presenter to make the presentation better. **Remind them they need some form of visual**. If they have a PowerPoint suggest that they print it out to use in the way others use note cards.

CLOSE:

Advisor Reflection (5 minutes)

Like last time, gather feedback on what seems to be going well and where the challenges lie. Offer advice on how to solve the challenges. For example, tell them they should prepare in a way which works for them (note cards, outline, PowerPoint slides). Also tell them to practice, practice, practice! Be sympathetic with the anxiety they must be feeling and explain that although public speaking is anxiety producing, most of our DPHS seniors for the last twelve years have all come through with flying colors.

ADVISOR NOTE:

At the student led conferences on Wednesday and Thursday you will need to do the following after the student has completed his/her presentation:

1. Have the parent and student each complete the Navigation 101 Feedback survey and collect them back from them.
2. Ask the parents if they would be willing to be a senior night judge on April 21st. If so, have them fill out the half sheet.
3. Ask the parent if they need the Skyward password for their student.
4. Give out the Leo's Photography handout for graduation day.
5. Give parents the nurse's health handouts to take.

