



LESSON PLAN

GRADE: 10

MEETING: 1

DATE: September 10, 2009

THEME: Getting Re-Acquainted & Refresher on Stag's LEAP Advisory

NAVIGATION 101:

CLEAR, CAREFUL, AND CREATIVE PLANNING FOR LIFE BEYOND HIGH SCHOOL

Announcements:

- Next week is homecoming week which presents an excellent opportunity for every student to become involved.
 - Monday is "Stags Got Talent" and Wacky Dress Up Day.
 - Tuesday is Decade Dress Up Day and everyone is encouraged to attend the Volleyball Game in the evening. Activities between games provide a chance for classes to get points for the class competition.
 - Wednesday is Barnyard Olympics and Western Dress Up Day.
 - Thursday is Class Color Dress Up Day (Orange for Sophomores) Halftime activities at the Freshman Football game will mean points for your class.
 - Friday is the combined float/royalty/pep assembly. Dress Up is Spirit/Blue and Gold.
 - Saturday is the Homecoming Dance.
- Encourage students to jump-start their community involvement by actively getting involved in the Homecoming activities and by coming out and cheering for the Stag Teams!
- Remind students that each year a minimum of two samples of their best work must be placed in their portfolios. As they begin their school year, they should keep watch for possible samples that they can use.

Lesson Goals:

- Get re-acquainted with students in your advisory group and meet/welcome new students.
- Review purpose of Advisory and go over dates for 2008-2009.
- Take a short survey for Nav 101 grant

MATERIALS NEEDED:

- Student portfolios. Students will need access to their portfolios at each Advisory session.

- Advisory Program Goals (1 copy to go over with class)
- Advisory Schedule (1 copy to go over with class)
- Student Survey (classroom set & one for the advisor)

CLASSROOM REVIEW: None today.

**CLASSROOM
ACTIVITY 1:**

Get re-acquainted

- Re-introduce yourself to the students in your advisory group.
- Welcome students back to school.
- Introduce any new students.
- Spend some time showing interest in their summer activities and their goals for the new school year. Be sure to share yours, as well. Remember, one purpose of Advisory is to establish relationships with your students. As an icebreaker, you may wish to talk about your summer activities/ and plans for the year.

**CLASSROOM
ACTIVITY 2:**

Purpose of Advisory

- Review the purpose of Advisory with students. See Advisory Program Goals handout.
- Have students write the advisory dates in their planners/calendars for future reference, see attached schedule. Answer any questions students may have.
- Remind them about Student Led Conferences (SLC) March 24 & 25 and how important it is to stay caught up on their portfolios throughout the year. It will make preparing for the SLC much easier. The SLC is required to pass Advisory.
- As last year, Advisory will be graded on a weighted basis; in other words, students' end-of-the-year grade will be based on 25% class work, 25% participation, and 50% SLC. Passing is still 70% or better, although students should note that not completing their SLC will result in loss of credit.

**CLASSROOM
ACTIVITY 3:**

Nav 101 Survey

- Handout student surveys and ask the students to fill them out. Collect them at the end and send them to Tammy.
- Advisor: Please fill out the staff survey and return it also.

**CLASSROOM
ACTIVITY 4:**

Binder Check

- Have students retrieve their binders from wherever you store them.
- Determine who, if any, needs a binder.
- Remind students the importance of keeping their binders accessible, clean, neat, and up-to-date.

Grading:

- Award 1 point for Participation
- Award 1 point for completing the survey.

Advisory Program Goals

To provide students and staff with an opportunity for real and meaningful relationships; to create a facet of a Smaller Learning Community by fostering significant relationships between each student and an adult advisor as most advisors will stay with their advisee group throughout the four years.

To support students to become educated, productive and responsible; to provide an avenue that encourages student ownership of their high school experience.

To facilitate high school planning and post-high school planning; to help students connect their interests and abilities to their academic preparation and future endeavors.

To prepare students for and facilitate student-led conferences; to provide a unique opportunity for students and parents to come together and examine the efforts, progress and accomplishments toward meeting the academic goals of the student.

To support students with the completion of and, ultimately, the presentation of their portfolio.

To be a factor in improving student learning as a result of creating a positive environment in which all students feel they belong and have the support necessary to be successful.

Advisory Dates

Sept./19

Oct. 1

Oct. 22

Nov. 12

Dec. 3

Jan. 14

Feb. 4

Feb. 18

Mar. 4

Mar. 18

Apr. 8

Apr. 21

May 13

SLC March 24 & 25